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EMPLOYMENT HISTORY

- 2000 to present Employer: *George Mason University, Fairfax, VA*
Position: Professor of Psychology, Director School Psychology Program (2005-2007), faculty member at the Center for Cognitive Development (2000-2008).
Duties: Courses in psychological and educational assessment, advise students, school psychology program activities, committees, etc.
- 1982 to 2000 Employer: *The Ohio State University, Columbus, OH.*
Position: Professor School Psychology & Professor of Psychology (MRDD program at the Nisonger Center), Coordinator of School Psychology Program, 1989-93, 1995-1996.
Duties: Courses in psychological and educational assessment, seminar, cognitive interventions, school psychology internship, doctoral seminar; student advising, etc.
- 1994 to 2000 Affiliation: *The Nisonger Center at Ohio State University.*
Position: Senior Research Scientist.
Duties: Research in Mental Retardation and related areas.
- 1991 to present Affiliation: *The Devereux Foundation, Devon, PA.*
Position: Senior Research Associate to ICTR
Duties: Consultation, research, data analysis.
- 1979 to 1982 Employer: *Northern Arizona University, Flagstaff, AZ.*
Position: Assistant Professor of Psychology
Duties: Taught graduate courses in psychological testing, adolescent psychology, behavior modification, and undergraduate courses in educational psychology.
- 1975 to 1977 Employer: *Bethpage School District #21, Bethpage, NY*
Position: School Psychologist
Duties: Provided school psychological services grades Pre-K to 8, primary and intermediate level special education programs, supervision of school psychology interns, group & individual counseling.
- 1976 to 1977 Employer: *Diagnostic Learning Center, Babylon, NY*
Position: Staff Therapist.
Duties: Counseling, psychological evaluations and consultation with parents and school personnel.

EDUCATION

DEGREES

Date

Ph.D. - Educational Psychology (Cognitive Psychology, School Psychology,	University of Georgia Athens, Georgia Measurement & Statistics)	7-79
Masters of Science - Psychology Professional Diploma (School Psychology)	St. John's University Jamaica, New York	2-75 6-75
B.A. - Psychology	C. W. Post of Long Island University, Greenvale, N.Y.	1-72

INTERNSHIPS

1975-1976. Bethpage School District, Bethpage, NY. One-year school psychology internship at junior and senior high school levels with special educational classes. Supervisor: Dr. Bruce Serkin (Psychologist).

1978. University of Georgia School Psychology internship program in public school and university clinic activities. Supervisor: Dr. John Nolan (Psychologist).

DOCTORAL DISSERTATION

A comparison of McCarthy GCI and WISC-R IQ scores for educable mentally retarded, learning disabled and normal children. Supervisor: Dr. Alan S. Kaufman.

PROFESSIONAL TITLES

School Psychologist License (#0803000210) in Virginia
Psychologist License (#3254) in Ohio
American Psychological Association - Fellow Division 16 and 15
Diplomate in Assessment Psychology - American Board of Assessment Psychology
School Psychology certificates in Arizona, Georgia, New York, and Ohio

PUBLICATIONS

BOOKS

Das, J. P., Naglieri, J. A., & Kirby, J. R. (1994). *The Assessment of Cognitive Processes: The PASS Theory of Intelligence*. Boston: Allyn & Bacon.

Naglieri, J. A., & Das, J. P. (1997). *Cognitive Assessment System: Interpretive Handbook*. Chicago: Riverside Publishing Company.

J.P. Das, J.A. Naglieri & J.R. Kirby (1999). *Dangdaixinlikexue mingzhuyicong* (Chinese translation of Das, Naglieri & Kirby, 1994). Shanghai, China: East China Normal University Press.

Naglieri, J. A. (1999). *Essentials of CAS Assessment*. Hoboken, NJ: John Wiley & Sons, Inc.

Graham, J. R., & Naglieri, J. A. (Eds.) (2002). *Handbook of Assessment Psychology*. New York: Wiley.

Naglieri, J. A. & Pickering, E. B. (2003). *Helping Children Learn: Intervention Handouts for Use at School and Home*. Baltimore, MD: Brookes Publishing.

Naglieri, J. A. (2008). *Essentials of CAS Assessment*. Tokyo: Nihon Bunka Kagakusha Co.

Brunnert, K. A., Naglieri, J. A., & Hardy-Braz, S. T. (2009). *Essentials of WNV Assessment*. Hoboken, NJ: John Wiley & Sons, Inc.

Goldstein, S., Naglieri, J. A., & Ozonoff, S. (in press). *Assessment of Autism Spectrum Disorders*. New York: Springer. (Edited Book)

Naglieri, J. A., Brulles, D., & Lansdowne, K. (in press). *Teacher's Guide to Identification and Instruction of Gifted Children Using the Naglieri Nonverbal Ability Test*. San Antonio: Pearson.

Goldstein, S., & Naglieri, J. A. (in press). *Impairment: From Theory to Practice*. New York: Springer.

Naglieri, J. A., & Goldstein, S. (in progress). *A Practitioner's Guide to Assessment of Intelligence and Achievement*. New York: Wiley.

Goldstein, S., & Naglieri, J. A. (Senior Editors)(in progress). *Encyclopedia of Child behavior and development*. London: Springer.

Pickering, E. B. & Naglieri, J. A. (in progress). *Helping Children Learn: Intervention Handouts for Use at School and Home (Second Edition)*. Baltimore, MD: Brookes Publishing.

Goldstein, S., & Naglieri, J. A. (in progress). *Understanding and Managing Learning Disabilities and ADHD in Late Adolescence and Adulthood – Second Edition*. New York: Wiley.

ARTICLES, CHAPTERS, REVIEWS, & OTHER PUBLICATIONS (most recent first)

Submitted

Kroesbergen, E. H, Van. Luit, J. E.H., Naglieri, J.A., Taddei, S., Franchi, E. (submitted May 2008). PASS Processes and Early Mathematics Skills in Dutch and Italian kindergartners. Submitted to Journal of Psychoeducational Assessment.

Balboni, G., Naglieri, J. A., Cubelli, R. (submitted May 2008). Concurrent and predictive validity of the Raven Progressive Matrices and the Naglieri Nonverbal Ability Test. Submitted to Journal of Psychoeducational Assessment.

Dukes, N. G., & Naglieri, J. A. (submitted June 2008). Gender differences in the protective factors related to resilience as measured by the Devereux Elementary Student Strength Assessment. Submitted to School Psychology Review.

Moreno Torres, M. A., Rodríguez Arocho, W. C., Naglieri, J. A., & Cardona Vázquez, J. (submitted June 2008). Stability and Reliability of the Spanish Version of the Cognitive Assessment System.

Lehman, E., Naglieri, J. A., Aquilino, S. A. (submitted March 2008). A National Study on the Development of Visual Attention Using the Cognitive Assessment System.

In press

Goldstein, S., Jansen, J., & Naglieri, J. A. (in press). Measurement of Attention: Theoretical and Operational Considerations. In A. Davis (ed.) *Handbook of Pediatric Neuropsychology*.

Naglieri, J. A. (in press). *The Naglieri Nonverbal Ability Test*. In B. Kerr (Ed.) *Encyclopedia of Giftedness, Creativity, and Talent*. New York: SAGE Publications

Kaufman, J. C., & Naglieri, J. A. (in press). Alan S. Kaufman: The effects of one man's extraordinary vision. In J. C. Kaufman (Ed.) *Forty Years of Intelligent Testing: A Tribute to Alan S. Kaufman* (pp. xx-xx). London: Cambridge University Press.

Naglieri, J. A. (in press). Intelligent Intelligence Testing: The Influence of Alan S. Kaufman. In J. C. Kaufman (Ed.) *TITLE* (pp. xx-xx). London: Cambridge University Press.

Goldstein, S. & Naglieri, J. A. (in press). The Neuropsychology of Attention Deficit/Hyperactivity Disorder: Theory, Assessment and Intervention. *Psychology in the Schools*, XX, XX-XX.

Naglieri, J. A., Goldstein, S., Conway, C., & Jansen, J. (in press). Intelligence Testing: Implications for Understanding and Helping Disabled Populations. In T. Oakland *Assessment in Rehabilitation and Health* (pp. xx-xx). New York: Allyn & Bacon.

Naglieri, J. A., Goldstein, S., & Conway, C. (in press). Using the Planning, Attention, Simultaneous, Successive (PASS) Theory within a Neuropsychological Context. In C. Reynolds & E. Fletcher-Janzen (Eds.) *Handbook of Clinical Child Neuropsychology* 3rd edition. New York: Springer.

2008

Naglieri, J. A. (in press). Psychometric Issues in the Assessment of Impairment. In S. Goldstein, J. A. Naglieri, & S. Ozonoff (Eds.). *Impairment: From theory to practice* (pp. xx-xx). New York: Springer.

Goldstein, S., & Naglieri, J. A. (in press). Defining the Evolving Concept of Impairment. In S. Goldstein, J. A. Naglieri, & S. Ozonoff (Eds.). *Impairment: From theory to practice* (pp. xx-xx). New York: Springer.

215) Naglieri, J. A., & Chambers, K. (2008). Psychometric Issues and Current Scales for Assessing Autism Spectrum Disorders. In S. Goldstein, J. A. Naglieri, & S. Ozonoff (Eds.). *Assessment of Autism Spectrum Disorders* (pp. 55-90). New York: Springer.

214) Hale, J. N., Flanagan, D. P., & Naglieri, J. A. (2008). Alternative research-based methods for IDEA 2004 identification of children with specific learning disabilities. *Communique*, 36, 1, 14-15.

213) Tomporowski, P. D., Davis, C. L., Miller, P. H., & Naglieri, J. A. (2008). Exercise and children's intelligence, cognition, and academic achievement. *Educational Psychology Review*, 20, 111-131.

212) Naglieri, J. A., & Kaufman, A. S. (2008). IDEIA 2004 and Specific Learning Disabilities: What Role does Intelligence Play? In E. Grigorenko (Ed.) *Educating Individuals With Disabilities: IDEIA 2004 and Beyond* (pp. 165-195). New York: Springer Publishing Company.

211) Naglieri, J. A. (2008). Best Practices in Linking Cognitive Assessment of Students with Learning Disabilities to Interventions in A. Thomas and J. Grimes (Eds.) *Best Practices in School Psychology* (Fifth Edition) (pp. 679-696). Bethesda: NASP.

210) Naglieri, J. A., Salter, C., & Rojahn, J. R. (2008). Cognitive disorders of childhood: Specific learning and intellectual disabilities. In J. E. Maddux & B. A. Winstead. *Psychopathology: Foundations for contemporary understanding* (Second Edition)(pp. 401-416). Mahwah, NJ: Laurence Erlbaum.

209) Naglieri, J. A. (2008). Traditional IQ: 100 Years of Misconception and its Relationship to Minority Representation in Gifted Programs in J. VanTassel-Baska (Ed.) *Critical Issues in Equity and Excellence in Gifted Education Series Alternative Assessment of Gifted Learners* (pp. 67-88). Waco, TX: Prufrock Press.

208) Davis, C. L., Tomporowski, P. D., Boyle, C. A., Waller, J. L., Miller, P. H., Naglieri, J. A., Gregoski, M. (2008). Effects of Aerobic Exercise on Overweight Children's Cognitive Functioning: A Randomized Controlled Trial. *Research Quarterly for Exercise and Sport*, 78, 510-519.

2007

207) Naglieri, J. A., Rojahn, J. & Matto, H. (2007). Hispanic and Non-Hispanic Children's Performance on PASS Cognitive Processes and Achievement. *Intelligence*, 35, 568-579.

206) Naglieri, J. A., Conway, C., & Goldstein, S. (2007) Cognition and Learning: Application of the PASS Theory to Understanding the Role of Intellectual Processes in Classroom Behavior. In S. Goldstein & R. B. Brookes (Eds.) *Understanding and managing children's classroom behavior* (pp. 64-90). New York: Wiley.

205) Goldstein, S. & Naglieri, J. A. (2007). Planning and attention problems in ADHD: What parents and teachers can do. *Attention*, October, 22-27.

204) Naglieri, J. A. (2007). RTI alone is not sufficient for SLD identification: Convention presentation by OSEP Director Alexa Posny. *Communique*, 35, 52-53.

203) Naglieri, J. A., Otero, T., DeLauder, B., & Matto, H. (2007). Bilingual Hispanic Children's performance on the English and Spanish Versions of the Cognitive Assessment System. *School Psychology Quarterly*, 22, 432-448.

202) Puhon, G., Das, J. P., & Naglieri, J. A. (2007). Separating Planning and Attention. *Canadian Journal of School Psychology*, 20, 75-83.

2006

201) Rojahn, J. & Naglieri, J. A. (2006). Developmental gender differences on the Naglieri Nonverbal Ability Test in a nationally normed sample of 5-17 year olds. *Intelligence*, 34, 253-260.

200) Winsler, A., Naglieri, J. A., & Manfra, L. (2006). Children's search strategies and accompanying verbal and motor strategic behavior: Developmental trends and relations with task performance among children age 5 to 17. *Cognitive Development*, 21, 232-248.

199) Goldstein, S., & Naglieri, J. A. (2006). The role of intellectual processes in the DSM-V diagnosis of ADHD. *Journal of Attention Disorders*, 10, 3-8.

198) Hale, J. B., Kaufman, A. S., Naglieri, J. A., & Kavale, K. A. (2006). Implementation of IDEA: Using RTI and Cognitive Assessment Methods. *Psychology in the Schools*, 753-770.

197) Naglieri, J. A., Goldstein, S., Delauder, B. Y., & Schwebach, A. (2006s). WISC-III and CAS: Which Correlates Higher with Achievement for a Clinical Sample?" *School Psychology Quarterly*, 21, 62-76.

2005

196) Matto, H. C. & Naglieri, J. A. (2005). Race and ethnic differences and human figure drawings: Clinical utility of the DAP: SPED. *Journal of Clinical Child and Adolescent Psychology*, 34, 706-711.

195) Goldstein, S., & Naglieri, J. A. (2005). , Research Briefs: Update on ADHD and executive functions. *Attention*, December, 46-48

194) Naglieri, J. A. & Paolitto, A. W. (2005). Ipsative comparisons of WISC-IV Index scores. *Applied Neuropsychology*, 12, 208-211.

193) Naglieri, J. A., & Crockett, D. (2005) Response to Intervention (RTI): Is it a Scientifically Proven Method? *NASP Communiqué*, 34, 38-39.

192) Van Luit, J. E. H., Kroesbergen, E. H., & Naglieri, J. A. (2005). Utility of the PASS Theory and Cognitive Assessment System for Dutch Children With and Without ADHD. *Journal of Learning Disabilities*, 38, 434-439.

191) Naglieri, J.A., Rojahn, J. R., Matto, H. C., & Aquilino, S. A. (2005). Black white differences in intelligence: A study of the PASS theory and Cognitive Assessment System. *Journal of Psychoeducational Assessment*, 23, 146-160.

190) Naglieri, J. A. (2005). Nonverbal assessment of ability: What is it? *Duke Gifted Letter*, 5, 6.

189) Naglieri, J. A., Goldstein, S., Delauder, B. Y., & Schwebach, A. (2005). Relationships between the WISC-III and the Cognitive Assessment System with Conners' rating scales and continuous performance tests. *Archives of Clinical Neuropsychology*, 20, 385-401.

188) Naglieri, J. A., & LeBuffe, P. A. (2005) Measuring Resilience in Children. In S. Goldstein & R. Brooks (Eds.). *Handbook of Resilience* (pp. 107-124). New York: Kluwer/Academic Publishers.

187) Naglieri, J. A. & Das, J. P. (2005). Planning, Attention, Simultaneous, Successive (PASS) theory: A Revision of the Concept of Intelligence. In D. P. Flanagan and P. L. Harrison (Eds.) *Contemporary Intellectual Assessment* (Second Edition) (pp. 136-182). New York: Guilford.

186) Naglieri, J. A., (2005). The Cognitive Assessment System. In D. P. Flanagan and P. L. Harrison (Eds.) *Contemporary Intellectual Assessment* (Second Edition) (pp. 441-460). New York: Guilford.

185) Matto, H. C., Naglieri, J. A., & Clausen, C. (2005). Validity of the Draw A Person: Screening Procedure for Emotional Disturbance (DAP:SPED) in Strengths-Based Assessment. *Research on Social Work Practice, 15*, 41-46.

184) Naglieri, J. A., & Ford, D. Y. (2005). Increasing minority children's participation in gifted classes using the NNAT: A response to Lohman. *Gifted Child Quarterly, 49*, 29-36.

183) Kavale, K. A., Kaufman, A. S., Naglieri, J. A., & Hale, J. B. (2005). Changing procedures for identifying learning disabilities: The danger or poorly supported ideas. *The School Psychologist, 59*, 16-25.

182) Naglieri, J. A. (2005). Current Perspectives on School-Based Behavioral Interventions Lack Balance. *Communique, 33*, 18.

2004

181) Naglieri, J.A. & Pickering, E.B. (2004) Helping Children with Math Calculation: Using the Planning Facilitation Strategy. In Canter, A., Carroll, S., Paige, L., Romero, I. (Eds.) *Helping Children at Home and School: Handouts From Your School Psychologist* (p. 111-113). Bethesda, MD: National Association of School Psychologists.

180) Naglieri, J.A., Salter, C., Rojahn, J. R. (2004). Cognitive disorders of childhood and adolescence: Specific learning disabilities and mental retardation. In J. E. Maddux & B. A. Winstead. *Psychopathology: Foundations for contemporary understanding* (pp. 377-392). Mahwah, NJ: Laurence Erlbaum.

179) Naglieri, J. A. (2004). Rapid Psychological Assessment at the Turn of the Century. [Book Review] *PsycCRITIQUES*. Washington, DC: American Psychological Association.

178) Pickering, E. B. & Naglieri, J. A. (2004) Helping Children Plan Their Written Work. In Canter, A., Carroll, S., Paige, L., Romero, I. (Eds.) *Helping Children at Home and School: Handouts From Your School Psychologist* (167-169). Bethesda, MD: National Association of School Psychologists.

177) Naglieri, J. A., & Goldstein, S. & Schwebach, A. (2004). Can there be reliable identification of ADHD with divergent conceptualizations and inconsistent test results? *ADHD Report, 4*, 6-9

176) Naglieri, J. A., (2004). Review of Attention-Deficit/Hyperactivity Disorder. *Attention, Spring*, 12.

175) Naglieri, J. A., Diehl, K., & Carmichael, A. (2004). A test for assessment of diverse populations. *School Psychology Assessment Focus Newsletter, Spring*, 6-7.

174) Naglieri, J. A., Drasgow, F., Schmit, M., Handler, L., Prifitera, A., Margolis, A., & Velasquez, R. (2004). Psychological Testing on the Internet: New Problems, Old Issues. *American Psychologist, 3*, 150-162.

173) Naglieri, J. A., Salter, C. J., & Edwards, G. H. (2004). Assessment of ADHD and Reading Disabilities Using the PASS Theory and Cognitive Assessment System. *Journal of Psychoeducational Assessment, 22*, 93-105.

172) Hale, B., Naglieri, J. A., Kaufman, A. S. & Kavale, K. A. (2004). Specific learning disability classification in the new Individuals with Disabilities Education Act: The danger of good ideas. *The School Psychologist, 58*, 6-13.

171) Rojahn, J., Matson, J. L., Naglieri, J. A., & Mayville, E (2004). Relationships Between Psychiatric Conditions and Behavior Problems Among Adults With Mental Retardation. *American Journal on Mental Retardation, 10*, 21-33.

170) Rojahn, J., Matson, J.L, Naglieri, J. A., & Mayville, E (2004). Relazioni tra condizioni psichiatriche e comportamenti problema in persone adulte con ritardo mentale. *Sezione Scientifica Americana*, 2, 223-234.

169) Naglieri, J. A., Booth, A. & Winsler, A. (2004). Comparison of Hispanic Children with and without Limited English Proficiency on the Naglieri Nonverbal Ability Test. *Psychological Assessment*, 16, 81-84.

168) Naglieri, J. A., & Rojahn, J. R. (2004). Validity of the PASS Theory and CAS: Correlations with Achievement. *Journal of Educational Psychology*, 96, 174–181.

2003

167) Naglieri, J. A. (2003) Fair Assessment of Gifted Minority Children Using the NNAT. *Gifted Education Press Quarterly*, 17, 2-7.

166) Haddad F. A., Garcia Y. E., Naglieri, J. A., Grimditch, M., McAndrews, A., & Eubanks, J. (2003). Planning Facilitation and Reading Comprehension: Instructional Relevance of the PASS Theory. *Journal of Psychoeducational Assessment*, 21, 282-289.

165) Kroesbergen, E. H., Van Luit, J. E. H., & Naglieri, J. A. (2003). Mathematical learning difficulties and PASS cognitive abilities. *Journal of Learning Disabilities*, 36, 574-562.

164) Joseph, L. M., McCranchan, M. E., & Naglieri, J. A. (2003). PASS Cognitive Processes, Phonological Processes, and Basic Reading Performance for a Sample of Referred Primary-Grade Children. *Journal of Research in Reading*, 26, 403-314.

163) Naglieri, J. A. (2003). Current advances in assessment and intervention for children with learning disabilities. In T. E. Scruggs and M. A. Mastropieri (Eds.) *Advances in learning and behavioral disabilities Volume 16: Identification and assessment* (pp. 163-190). New York: JAI.

162) Naglieri, J. A., & Bornstein, B. T. (2003). Intelligence and Achievement: Just How Correlated Are They? *Journal of Psychoeducational Assessment*, 21, 244-260.

161) Naglieri, J. A. (2003). Naglieri nonverbal ability tests: NNAT and MAT-EF. In R. S. McCallum (Ed.) *Handbook of Nonverbal Assessment* (pp. 175-190). New York: Kluwer.

160) Winsler, A., & Naglieri, J. A. (2003). Overt and Covert Verbal Problem-Solving Strategies: Developmental Trends in Use, Awareness, and Relations with Task Performance in Children Age 5 to 17. *Child Development*, 74, 659-678.

159) Naglieri, J. A., & Salter, C. J. (2003). A research update on assessment of AD/HD. *Attention*, June issue, 10.

158) Naglieri, J. A. (2003). Identifying LD – Another perspective. *Communiqué*, 31, 5.

157) Bracken, B. A., & Naglieri, J. A. (2003). Assessing Diverse Populations with Nonverbal Tests of General Intelligence. In C. R. Reynolds & R. W. Kamphaus (Eds.) *Handbook of psychological and educational assessment of children (2nd Ed. pp 243-273)*. New York: Guilford.

156) Naglieri, J. A. & Graham, J. R. *Current status and future directions of assessment psychology*. In Graham, J. R. & Naglieri, J. A. (Eds.) (2003). *Handbook of psychology: Assessment psychology*, Vol. 10. (pp. 579-592). New York: John Wiley & Sons.

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154) Naglieri, J. A., Goldstein, S., Iseman, J. S., & Schwebach, A. (2003). Performance of Children with Attention Deficit Hyperactivity Disorder and Anxiety/Depression on the WISC-III and Cognitive Assessment System (CAS). *Journal of Psychoeducational Assessment*, 21, 32-42.

153) Drasgow, F., & Naglieri, J. A. (2003). American Psychological Association's Task Force on Internet Testing. *Testing International*, 12, 10-11.

2002

152) Naglieri, J. A., & Das, J. P. (2002). Practical implications of general intelligence and PASS cognitive processes. In R. J. Sternberg & E. L. Grigorenko (Eds.)(pp.855-884). *The general factor of intelligence: How general is it?* New York: Erlbaum.

151) Naglieri, J. A., & Pickering, E. (2002). Using a Cognitive Processing Approach for Identifying Children with Specific Learning Disabilities. *Virginia Psychological Association Newsletter*, Spring, 3-5.

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136) Naglieri, J. A., & Ronning, M. E. (2000). Comparison of White, African-American, Hispanic, and Asian Children on the Naglieri Nonverbal Ability Test. *Psychological Assessment, 12*, 328-334.

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1999

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2008

Naglieri, J. A. (2008, June). Keynote: Identification of Minority, LEP and Disadvantaged Students for Gifted/Talented Programs. Harris County Department of Education, Houston, TX.

Brulles, D., Lansdowne, K., & Naglieri, J. A. (2008, June). Using NNAT2 Results to Guide Instruction. Harris County Department of Education, Houston, TX.

Naglieri, J. A. (2008, April). Virginia Academy of Special Education Conference. Symposium participant. Virginia Beach, VA.

Naglieri, J. A. (2008, April). Virginia Academy of Special Education Conference. Does Cognition Predict Response to Intervention: A Summary of IQ and PASS Processing Research
Virginia Beach, VA.

Naglieri, J. A. (2008, April). Thinking Outside the Box: Expanding Approaches to the Assessment of Cognitive Abilities in Children. Chicago Professional School of Psychology invited lecture. Chicago, IL.

Naglieri, J. A. (2008, April). RTI and Assessment of Learning Disabilities. Learning and the Brain. Boston, MA.

Naglieri, J. A. (2008, April). Reading and Math Instructional Handouts for Children with ADHD: Application of the PASS Theory. Learning and the Brain. Boston, MA.

Naglieri, J. A. (2008, March). Assessment of Diverse Populations using the Wechsler Nonverbal Scale of Ability. DoDEA School Psychologist Training Agenda. Old Town Alexandria, VA.

Naglieri, J. A. (2008, March). Introducing the NNAT Second Edition. Georgia Association of Gifted and Talented Annual Conference. Atlanta, GA.

Naglieri, J. A. (2008, February). I SLD Eligibility, RTI, Cognitive Processes and Interventions Under

IDEA 2004. Riverside Association of School Psychologist invited Continuing Education Workshop. Riverside, CA.

Naglieri, J. A. (2008, February). SLD Eligibility, RTI, Cognitive Processes and Interventions Under IDEA 2004. Orange County Association of School Psychologists invited Continuing Education Workshop. New Orleans, LA.

Naglieri, J. A. (2008, February). Assessment of Resilience using the DESSA. NASP, New Orleans, LA.

Naglieri, J. A. (2008, February). Promoting Fair Assessment with the Wechsler Nonverbal Scale of Ability. NASP, New Orleans, LA.

Naglieri, J. A. (2008, February). IDEA, RTI, SLD, and Cognitive Assessment. NASP invited Continuing Education Workshop. New Orleans, LA.

2007

Goldstein, S., & Naglieri, J. A. (2007, November). Assessment and Intervention for Children with ADHD. Learning and the Brain, Boston, MA.

Naglieri, J. A. (2007, November). Reading Interventions based on PASS Theory. Learning and the Brain, Boston, MA.

Naglieri, J. A. (2007, November). Identification of Gifted Minority Children. Texas Association for Gifted Annual Conference. Houston, TX.

Naglieri, J. A. (2007). An examination of NNAT and CogAT scores for Hispanic Children. National Association for Gifted Children Annual Conference symposium participant. Minneapolis, MN.

Naglieri, J. A. Brunnert, K. (2007). A First Look at the Research and Utility of the Naglieri Nonverbal Ability Test Second Edition. National Association for Gifted Children Annual Conference. Minneapolis, MN.

Naglieri, J. A. (2007, August). IDEA, RTI, SLD, and Cognitive Assessment. American Psychological Association Annual Conference CE Workshop. San Francisco, CA.

Naglieri, J. A. (2007, May). Response to Intervention and SLD Identification. Maryland School Psychologist Representatives Administrative Meeting. Laurel, MA.

Naglieri, J. A. (2007, March). National Association of School Psychologists Annual Convention. New York, NY.

Naglieri, J. A. (2007, April). Introducing the Wechsler Nonverbal Scale of Ability. Gallaudet University..

Naglieri, J. A. (2007, April). Academic Interventions Based on the PASS Theory: A Presentation of Case Studies. The VASP Convention, Richmond, VA.

Naglieri, J. A. (2007, March). The Wechsler Nonverbal Scale of Ability. Annual Best Practices Conference for School Psychologists. Philadelphia College of Osteopathic Medicine. Philadelphia, PA.

Naglieri, J. A. (2007, March). Reading and Math Intervention Handouts for Teachers and Parents. National Association of School Psychologists Annual Convention. New York, NY.

LeBuffe, P., Naglieri, J. A., & Shapiro, V. (2007, March). What Every School Psychologist Needs to Know about Resilience. National Association of School Psychologists Annual Convention. New York, NY.

Naglieri, J. A. (2007, March). Learning Disabilities Diagnosis under IDEA 2004: A Cognitive Processing Approach with Research-Based Interventions. Invited Featured Session. National Association of School Psychologists Annual Convention. New York, NY.

Naglieri, J. A. (2007, February). Utility of the Wechsler Nonverbal Scale of Ability. Ontario Psychological Association. Toronto, Canada.

Naglieri, J. A. (2007, February). RTI and SLD Diagnosis: An Illogical Connection? Palm Springs, CA.

2006

Naglieri, J. A. & Goldstein (2006, November). The Role of Intellectual Processes in the DSM-V Diagnosis of ADHD. CHADD Convention, Chicago, IL.

Naglieri, J. A. (2006, November). Reading and Math Instructional Handouts for Children with ADHD. CHADD Convention, Chicago, IL.

Naglieri, J. A. (2006, November). Identification of Gifted Minority Children Using the NNAT. National Association of Gifted Children. Charlotte, NC.

Naglieri, J. A. (2006, November). Assessment of Cognitive Processing using the CAS. Prince George's County Public Schools, Adelphi, MA.

Naglieri, J. A. (2006, November). A Summary of Research on Response to Intervention. Prince George's County Public Schools, Adelphi, MA.

Naglieri, J. A. & Goldstein, S. (2006, October). The Role of Intellectual Processes in the DSM-V Diagnosis of ADHD. CHADD Convention. Chicago, IL.

Naglieri, J. A. (2006, October). Reading and Math Interventions for Children with ADHD. CHADD Convention. Chicago, IL.

Naglieri, J. A. (2006, October). The Wechsler Nonverbal Test of Ability: A New Way to Assess Ability Nonverbally. Seton Hall University School Psychology Conference. Seton Hall, NJ.

Naglieri, J. A. (2006, October). A Cognitive Processing Approach to Learning Disabilities Under IDEA 2004 and Research Based Interventions. Virginia Academy of School Psychologists Convention. Wintergreen, VA.

Naglieri, J. A. (2006, October). The Wechsler Nonverbal Test of Ability: A New Way to Assess Ability. Virginia Academy of School Psychologists Convention. Wintergreen, VA.

Naglieri, J. A. (2006, October). Nonverbal Assessment of Ability with the Wechsler Nonverbal Test of Ability. University of Calgary, Calgary, Canada.

Naglieri, J. A. (2006, October). Nonverbal Assessment of Ability with the Wechsler Nonverbal Test of Ability. Seton Hall University, West Orange, NJ.

Naglieri, J. A. (2006, August). SLD Eligibility, RTI, Cognitive Processes, and Interventions Under IDEA 2004. American Psychological Association Convention, New Orleans, LA.

Naglieri, J. A. (2006, August). Validity and Utility of the New Wechsler Nonverbal scale of Ability. American Psychological Association Convention, New Orleans, LA.

Naglieri, J. A. (2006, April). Keynote Speech: SLD Identification Under IDEA 2004: RTI or Cognitive Assessment. TEDA Convention, South Padre Island, TX.

Naglieri, J. A. (2006, April). Using PASS Processes and the CAS to Select Reading and Math Intervention Handouts. TEDA Convention, South Padre Island, TX.

Naglieri, J. A. (2006, April). Identification of Learning Disabilities under IDEA 2004: The danger of untested methods. Children's Learning Forum, Ohio State University, Columbus, OH.

Naglieri, J. A. (2006, March). Reading and Math Intervention Handouts for Teachers and Parents. National Association of School Psychologist Annual Convention. Anaheim, CA.

Naglieri, J. A. (2006, March). Invited CE Workshop: IDEA, SLD, and Cognitive Assessment. National Association of School Psychologist Annual Convention. Anaheim, CA.

2005

Naglieri, J.A. (2005, Oct). Keynote Speech: IDEA, RTI and Cognitive Assessment: A Look at the Data. Georgia Association of School Psychologists Convention. Savannah, GA.

Naglieri, J.A. (2005, Oct). RTI Roundtable Discussion. Georgia Association of School Psychologists Convention. Savannah, GA.

Naglieri, J.A. (2005, Oct). Effects of Reauthorization of IDEA Legislation on Identification of Special-needs Students. Sixth Annual Leadership in Education Conference. Chicago, IL.

Naglieri, J.A. (2005, Oct). Keynote Speech: IDEA and Cognitive Assessment of SLD. Kansas Association of School Psychologists. Wichita, KS.

Naglieri, J.A. (2005, Oct). IDEA, RTI and SLD: Implications for School Psychologists. Virginia Academy of School Psychologists Symposium participant. Richmond, VA.

Naglieri, J.A. (2005, Oct). RTI and SLD: Scientifically Supported Method? Virginia Academy of School Psychologists Symposium participant. Richmond, VA.

Naglieri, J.A. (2005, Oct). Math and Reading Interventions for Children with ADHD. CHADD Convention, Dallas, TX.

Balboni, G., & Naglieri, J. A. (2005, August). Naglieri Nonverbal Ability Test and Raven Matrices: Fairness in Predication of School Achievement. American Psychological Association poster. Washington DC.

Naglieri, J. A. (2005, August). American Psychological Association 12th Annual Institute for Psychology in the Schools. What is a Specific Learning Disability and How to Identify children with SLD. Symposium participant. Washington DC.

Naglieri, J. A. (2005, July). Keynote Speech: The Myth of IQ: 100 Years of Misconception. International Association for Cognitive Education and Psychology Convention, Durham, England.

Naglieri, J. A. (2005, July). Reading and Math Intervention Handouts for Teachers and Parents: Applying the PASS Theory to Practice. International Association for Cognitive Education and Psychology Convention, Durham, England.

Naglieri, J. A. (2005, July). Use and Interpretation of the Naglieri Nonverbal Ability Tests. Symposium participant. SENG Convention, Washington, D.C.

Naglieri, J. A. (2005, July). Reducing Under-representation of Minority Children in Gifted Education. SENG Convention, Washington, D.C.

Naglieri, J. A. (2005, June). Reducing Under-representation of Minority Children in Gifted Programs Using the NNAT. Virginia Psychological Association, Richmond, VA.

Naglieri, J. A. (2005, June). Evaluation of cognitive processing and learning disabilities: From Assessment to intervention. Anne Arundel County Schools, Bowie, MD.

Naglieri, J. A. (2005, April). Fair assessment of minorities: Traditional IQ versus cognitive processing. Howard University, Washington, DC.

Naglieri, J. A. (2005, April). Assessment of cognitive processing and learning disabilities. Flint Hill

Schools, Falls Church, VA.

Naglieri, J. A. (2005, April). Measuring intelligence with nonverbal tests: Straight talk for parents. Destination Diversity Conference, Falls Church, VA.

Naglieri, J. A. (2005, April). Measuring intelligence with nonverbal tests: Straight talk for teachers. Destination Diversity Conference, Falls Church, VA.

Naglieri, J. A. (2005, March). Increasing Representation of Minority Children in Gifted Programs. Council for Exceptional Children, Baltimore, MD.

Naglieri, J. A. (2005, March). Reading and Math Intervention Handouts for Teachers and Parents. National Association of School Psychologist Annual Convention. Atlanta, GA.

Naglieri, J. A. (2005, March). IDEA, SLD, and Cognitive Assessment. National Association of School Psychologist Annual Convention. Atlanta, GA.

Naglieri, J. A. (2005, March). Reading and Math Intervention Handouts for Teachers and Parents: From CAS to Instruction. CASP Convention, Riverside, CA.

Naglieri, J. A. (2005, March). IQ, PASS Cognitive Processing, and IDEA Reauthorization: The Changing Role of the School Psychologist. Keynote Speech at the CASP Convention, Riverside, CA.

Naglieri, J. A. (2005, February). Increasing Representation of Minority Children in Gifted Programs. Arkansas Gifted and Talented Education Conference, Little Rock, AR.

Naglieri, J. A. (2005, February). Including Underserved Populations in Gifted Education. Arkansas Gifted and Talented Education Conference, Little Rock, AR.

Matto, H., & Naglieri, J. A. (2005, January). Validity of the Draw A Person SPED in Strengths-Based Assessment. Society for Social Work and Research Convention, Miami, FL.

Naglieri, J. A. (2005, January). SLD Identification and IDEA 2004: The Role of Psychological Processes. Courage to Risk Convention, Denver, CO.

2004

Naglieri, J. A. (2004, November). Redefining intelligence and its relationship to ADHD. CHADD Annual Convention, Nashville, TN.

Naglieri, J. A. (2004, October). Nonverbal assessment: Contributions to equitable assessment. International Test Commission Fourth International Conference: Equitable Assessment Practices. Williamsburg, VA.

Naglieri, J. A. (2004, October). IDEA reauthorization and learning disabilities: A cognitive approach. Georgia Association of School Psychologists, Savannah, GA.

Naglieri, J. A. (2004, August). Increasing Representation of Minority Children in Gifted Programs. Loudoun County Public Schools, Leesburg, VA.

Naglieri, J. A. (2004, August). PASS Cognitive Processing: From Assessment to Intervention. Gallaudet University, Washington, D.C.

Naglieri, J. A. (2004, July). The Influence of Traditional Concepts of Intelligence on Minority Representation in Gifted Programs. Rowan University Second Annual Workshop for Teachers of the Gifted. Bridgeport, NJ.

Naglieri, J. A. (2004, July). Use and Interpretation of the Naglieri Nonverbal Ability Tests. Rowan University Second Annual Workshop for Teachers of the Gifted. Bridgeport, NJ.

Naglieri, J. A. (2004, June). Increasing Representation of Minority Children in Gifted Education. Northern Virginia Council for the Gifted.

Naglieri, J. A. (2004, June). Intelligence, Learning and Instruction. Visual Spatial Learning Conference, University of Mary Washington, July 16.

Naglieri, J. A. (2004). Gifted Education and Minority Student Participation. Symposium participant. SENG Conference, July 9-11, Arlington, VA.

Naglieri, J. A. (2004). Reducing Under-representation of Minority Children in Gifted Education. SENG Conference, July 9-11, Arlington, VA.

Naglieri, J. A. (2004). Addressing Under-represented Groups in Gifted Programs. Richmond Friends of the Gifted meeting, Richmond, VA, May 24.

Naglieri, J. A. (2004). IDEA Reauthorization and Identification of Learning Disabilities. Virginia Psychological Association annual Convention, Roanoke, VA, April 14-17.

Lehman, E., Naglieri, J. A., & Aquilino, S. A. (2004). A National Study on the Development of Visual Attention in Normal School-Aged Children and Adolescents. Paper presented at the 18th Biennial Conference on Human Development. Washington, DC April 23-25.

Winsler, A., Naglieri, J. A., & Manfra, L. (2004). Children's Search Strategies and Accompanying Verbal and Motor Strategic Behavior: Developmental Trends and Relations with Task Performance among Children Aged 5 to 17. Poster presented at the 18th Biennial Conference on Human Development. Washington, DC April 23-25.

Naglieri, J. A. (2004, March). Assessing twice exceptional gifted students with the CAS. National Association for Gifted Children Special Session at the Annual Convention, Salt Lake City, UT.

Naglieri, J. A. (2004, March). Increasing identification of minority students in gifted programs. National Association for Gifted Children Special Session at the Annual Convention, Salt Lake City, UT.

Naglieri, J. A. (2004). IDEA Reauthorization and Learning Disabilities: A Cognitive Approach to Intervention and Assessment. Illinois School Psychologist Association 2004 Convention, Springfield, Illinois.

Naglieri, J. A., (2004). Increasing Representation of Gifted Minority Students. William and Mary Conference on Gifted, Williamsburg, VA, March 13.

Naglieri, J. A., (2004). IDEA Reauthorization and Specific Learning Disabilities: A Cognitive Approach. Symposium participant at Learning Disabilities of America annual conference, Atlanta, GA, March 2004.

Naglieri, J. A. (2004, March). Reading and Math Intervention Handouts for Parents and Teachers. NASP Convention, Dallas, TX.

Naglieri, J. A. (2004, March). IDEA Reauthorization and Cognitive Assessment. NASP Convention, Dallas, TX.

2003

Goldstein, S., Schwebach, A., & Naglieri, J. A., (2003). Relationships Between Intelligence and Cognitive Processing with Conners' Rating Scales and Continuous Performance Tests. CHADD Annual Convention, Denver, CO.

Naglieri, J. A., & Goldstein, S. (2003, November). Identification of Children with ADHD: From Research to Practice. CHADD Annual Convention, Denver, CO.

Kulp, M., Earley, M., Naglieri, J. A. (2003, December). The Relation Between Attention and

Performance on Test of Visual Function. American Academy of Optometry, Dallas, TX.

Fisher, M. D., Horn, C., & Naglieri, J. A. (2003, November). Identifying Gifted Minority Children with the Naglieri Nonverbal Ability Test. NAGC, Indianapolis, IN.

Naglieri, J. A. (2003, October). How to make Assessment Fair for Diverse Populations. VPA Fall Convention, Charlottesville, VA.

Naglieri, J. A. (2003, August). Planning Facilitation and Math Calculation: A summary of Research. European Association for Research in Learning and Instruction. Padova, Italy.

Naglieri, J. A. (2003, August). Cognitive and Instruction: A Summary of Research Using PASS Theory and Math. European Association for Research in Learning and Instruction. Padova, Italy.

Naglieri, J. A., (2003, August). Improving Diagnosis Treatment and Fair Assessment Using CAS and PASS Theory. Continuing Education Workshop at the American Psychological Association Convention, San Francisco, CA.

Aquilino, S. A., Naglieri, J. A., & Rojahn, J. R. (2003, April). Race differences in cognition and achievement among children and adolescents. American Psychological Society, Atlanta, GA.

Naglieri, J. A. (2003, April). Fair Assessment of Minority Children: A Bridge Between Research and Practice. Symposium participant. NASP Convention, Toronto, Canada.

Naglieri, J. A. (2003, April). What is the Place of Projective Assessments in School Psychological Practice: Human Figure Drawings. Symposium participant. NASP Convention, Toronto, Canada.

Naglieri, J. A. (2003, April). Improving LD & ADHD Diagnosis and Treatment Using the PASS Theory-Part I. Virginia Psychological Association, Vienna, VA.

Naglieri, J. A. (2003, April). Improving LD & ADHD Diagnosis and Treatment Using the PASS Theory-Part 2. Virginia Psychological Association, Vienna, VA.

Naglieri, J. A. (2003, April). Identification of Gifted Minority Children. Northern Virginia Council for Gifted/Talented Education. Prince William High School, VA.

2002

Naglieri, J. A. (2002, December). Reducing under-representation of minority children in gifted programs. State of Illinois Gifted Education Conference, St. Charles, IL.

Naglieri, J. A. (2002, December). Reducing under-representation of minority children in gifted programs. State of Illinois Gifted Education Conference, St. Charles, IL.

Naglieri, J.A. (2002, October). What Every Parent should Know about ADHD and Intelligence Testing. CHADD Convention, Miami, FL.

Naglieri, J. A. (2002, August). Improving LD and ADHD Diagnosis and Treatment Using the PASS Theory. Continuing Education Workshop at the American Psychological Association Convention, Chicago, IL.

Naglieri, J. A. (2002, August). Intelligence Testing for the 21st Century: Senior Scientist Award Presentation. American Psychological Association Convention, Chicago, IL.

Naglieri, J. A. (2002, August). Assessment of Diverse Populations with the Naglieri Nonverbal Ability Test. American Psychological Association Convention, Chicago, IL.

Naglieri, J. A. (2002, March). Increasing Identification of Gifted Minority Children. Maryland Conference on Disproportionality, Baltimore, MA.

Naglieri, J. A., & Srokowski, S. (2002, April). A National Developmental Study of Gender Differences in Planning, Attention, Simultaneous, and Successive Cognitive Processes. 17th Biennial Conference on Human Development, Charlotte, NC.

Naglieri, J. A. (2002, March). Panel especial: Discussion of Jack Naglieri Keynote Address (panel participant). Encuentro Internacional De Educacion Y Pensamiento, San Juan, PR.

Naglieri, J. A. (2002, February). How to Make Assessments Fair for Culturally and Linguistically Diverse Populations. NASP Convention Workshop, Chicago, IL.

Naglieri, J. A. (2002, February). Reading and Math Intervention Handouts for Teachers (Mini-skills presentation). NASP Convention, Chicago, IL.

Naglieri, J. A. (2002, February). Fair Assessment of Diverse Populations: Research Facts and Suggestions for Practitioners (Mini-skills presentation). NASP Convention, Chicago, IL.

Naglieri, J. A. (2002, February). High Stakes Testing Panel (Chair and participant). Trainers of School Psychology Conference, Chicago, IL.

Naglieri, J. A. (2002, February). From Promise to Preeminence: Catalysts and Obstacles to Talent Development. Symposium participant, NASP Convention, Chicago, IL.

Naglieri, J. A. (2002, February). How to Make Assessment of Learning Disabilities More Helpful to Teachers. The Fourteenth Collaborative Conference for Special Education, Colorado Springs, CO.

Naglieri, J. A. (2002, February). Intelligence Test: What we have and What we Need. The Fourteenth Collaborative Conference for Special Education, Colorado Springs, CO.

Naglieri, J. A. (2002, February). How to Make Assessment of Attention Deficit Disorders More Helpful to Teachers. The Fourteenth Collaborative Conference for Special Education, Colorado Springs, CO.

Naglier, J. A. (2002, February). Testing Programs and Identification of Minority Gifted Children. Tenth Annual Affiliate Education Conference, Washington, D.C.

Naglieri, J. A. (2002, January). Increasing Identification of Minority Gifted Children. Illinois Association of Gifted Children, Chicago, IL.

2001

Naglieri, J. A. (2001, December). Increasing Identification of Minority Gifted Children. State of Illinois Gifted Education Conference, St. Charles, IL.

Naglieri, J. A. (2001, October). Practical implications of Test Results. 504 Plans, ADHD & the Elementary School Counselor, Fairfax, VA.

Naglieri, J. A. (2001, September). Assessment of ADHD and LD Children using the PASS Theory. CHADD of Northern Virginia, Fairfax, VA.

Naglieri, J. A. (2001, August). From Cognitive Assessment to Intervention Using the Cognitive Assessment System. Continuing Education Workshop at the American Psychological Association Convention, San Francisco, CA.

Naglieri, J. A. (2001, August). Fair Assessment of Minority Children: Moving Away from Traditional IQ. Symposium participant. American Psychological Association Convention, San Francisco, CA.

Bardos, A. N., & Naglieri, J. A. (2001, August). Using GAMA to Assess Diverse Populations: Focus on Interpretation. Symposium participant. American Psychological Association Convention, San Francisco, CA.

Naglieri, J. A. (2001, November). Increasing Identification of Gifted Minority Children using the NNAT. Presentation at the National Association of Gifted Children annual conference.

Naglieri, J. A. (2001, April). Making Assessment Fair for Minority Children. National Association of School Psychologists Annual Convention, Washington, DC.

Naglieri, J. A. (2001, February). A New Approach to Assessment of Children with Reading Disability and ADHD. Learning Disabilities Association International Conference, New York, NY.

Naglieri, J. A. (2001, February). Changing the face of Intelligence Testing for Fair Assessment of culturally and Linguistically Diverse Populations. Learning Disabilities Association International Conference, New York, NY.

Naglieri, J. A. (2001, February). Increasing Identification of Minority Gifted Children Using the NNAT. Illinois Association for Gifted Children Sixth Convention. Chicago, IL. (session provided two times).

2000

Naglieri, J. A. & Paolitto, A. (2000, November). A New Method of Evaluating Children with ADHD. CHADD convention, Chicago, IL.

Naglieri, J. A. & Ford, D. (2000, November). Improving Identification of Gifted Minority Children Using the Naglieri Nonverbal Ability Test (NNAT). National Association of Gifted Children Convention, Atlanta, GA.

Naglieri, J. A. & Kaufman, J. C. (2000, November). Understanding Intelligence, Giftedness and Creativity Using the PASS Theory. National Association of Gifted Children Convention, Atlanta, GA.

Bardos, A. N. & Naglieri, J. A. (2000, November). Assessing the Cognitive Ability of Diverse Populations with Nonverbal Tests. National Academy of Neuropsychology, Orlando, FL.

Naglieri, J. A. (2000, October). Measurement of Behavior Problems and Resiliency. Georgia Association of School Psychologists, Callaway Gardens, GA.

Naglieri, J. A. (2000, October). Issues in Assessment of Intelligence – Symposium participant. Georgia Association of School Psychologists, Callaway Gardens, GA.

Naglieri, J. A. (2000, August). Contributions of Psychological Testing – Past, Present, and Future. Symposium participant at the American Psychological Association convention, Boston, MA.

Naglieri, J. A. (2000, August). Assessment in School Settings in the 21st Century. Symposium participant at the American Psychological Association convention, Washington, D.C.

Naglieri, J. A. (2000, August). Making Assessment more Fair – Taking Verbal and Achievement out of Ability Tests. Symposium participant at the American Psychological Association convention, Washington, D.C.

Naglieri, J. A. (2000, August). Symposium: Promoting Resilience in Preschoolers- A National Research and Demonstration Project. Symposium participant at the American Psychological Association convention, Washington, D.C.

Naglieri, J. A. (2000, April). Measuring Ability Nonverbally using the Naglieri Nonverbal Ability Test. Symposium participant at the annual NASP convention, New Orleans, LA.

Naglieri, J. A. (2000, April). PASS & Intervention: A summary of Research and Theory. Symposium participant at the annual NASP convention, New Orleans, LA.

Naglieri, J. A. (2000, April). Changing the Face of Intelligence Testing for Fair Assessment of Culturally and Linguistically Diverse Populations. Paper presentation at the annual CEC convention, Vancouver,

BC.

Naglieri, J. A. (2000, April). Use of the Cognitive Assessment System in Evaluating Executive Function Deficits in Children. Invited presentation at Nelson Butters' West Coast Neuropsychology Conference, San Diego, CA.

Naglieri, J. A. (2000, June). An Initial Look at Measuring Resiliency in Young Children. Poster session at Head Start's Fifth National Research Conference, Washington, DC.

Naglieri, J. A. (2000, January). The PASS Theory and Cognitive Assessment System In Neuropsychological settings. Paper presented at the Fielding Institute Pediatric Neuropsychology Conference, Santa Barbara, CA.

1999

Naglieri, J. A., & Paolitto, A. (1999, October). Assessment of ADHD with the PASS theory and CAS. Paper presented at the CHADD convention, Washington, D.C.

Naglieri, J. A. (1999, August). Girls are Smarter than Boys: A PASS Theory Validity Study. Poster presented at the American Psychological Association convention, Boston, MA.

Naglieri, J. A. (1999, August). Testing diverse populations with the Naglieri Nonverbal Ability Test (NNAT). Symposium presentation at the American Psychological Association convention, Boston, MA.

Naglieri, J. A. (1999, June). PASS, Intervention, and Aptitude Treatment Interactions: A Summary of Math Intervention Studies. Presentation at the International Association for Cognitive Education, Calgary, Alberta, Canada.

Naglieri, J. A. (1999, June). PASS and Intervention: Making the Connection Between Instruction and Cognitive Processing. Presentation at the International Association for Cognitive Education, Calgary, Alberta, Canada.

Naglieri, J. A. (1999, May). Nonverbal Assessment using the Naglieri Nonverbal Ability Test. Presentation at the International Conference on Test Adaptation, Washington, D.C.

Naglieri, J. A. (1999, April). How does Ability Testing fit with the Blueprint for the Future of School Psychology. Symposium participant at the annual NASP convention, Las Vegas, NV.

Naglieri, J. A. (1999, April). Planning for the Future Role of School Psychologists: Needs in Training and Continuing Professional Development. Symposium participant at the annual NASP convention, Las Vegas, NV.

Naglieri, J. A. (1999, April). Role of Assessment in the 21st Century. Trainers of School Psychology symposium participant at the annual NASP convention, Las Vegas, NV.

Naglieri, J. A. (1999, February). Identification of Gifted Minority children Using the NNAT. Paper presented at the annual Texas Assessment Conference, Houston, TX.

Naglieri, J. A. (1999, March). Nonverbal Assessment of Children's Intelligence: A Survey of Options. South Carolina Association of School Psychologists Annual Conference, Hilton Head, NC.

1998

Naglieri, J. A., & Wasserman, J. (1998, November, 1998). A summary of PASS research for identification of TBI children's cognitive deficits. National Association of Neuropsychologists.

Naglieri, J. A. (1998, August). The Value of Profile Analysis is related to the Tests Used. American Psychological Association convention, San Francisco, CA.

Naglieri, J. A. (1998, August). Testing Diverse Populations with the Naglieri Nonverbal Ability Tests.

American Psychological Association convention, San Francisco, CA.

Naglieri, J. A. (1998, August). An Alternative to IQ: The PASS Theory and Cognitive Assessment System. CE Workshop at the American Psychological Association convention, San Francisco, CA.

Naglieri, J. A. (1998, May). Intelligence Testing for the 21st Century: the Cognitive Assessment System. Workshop presented at the annual Maryland School Psychologists Association, Greenbelt, Maryland.

Naglieri, J. A. (1998, April). Intelligence Testing for the 21st Century: the Cognitive Assessment System. Workshop presented at the annual GASP convention. Jekly, Island, GA.

Naglieri, J. A. (1998, April). Using the Cognitive Assessment System within a Problem Solving Context. Workshop presented at the annual NASP convention. Orlando, FL.

Naglieri, J. A., Bardos, A. N., Guttentag, S., & Paolitto, T. (1998, April). Validity of the Cognitive Assessment System. Symposium presented at the annual NASP convention. Orlando, FL.

Naglieri, J. A. (1998, January). Intelligence Testing for the 21st Century: The PASS Theory and Cognitive Assessment System. Assessment '98, St Petersburg, FL.

Naglieri, J. A. (1998, January). Testing Diverse Populations with the Naglieri Nonverbal Ability Test. Assessment '98, St Petersburg, FL.

1997

Naglieri, J. A. (1997, August). Relationships Between Achievement and the Cognitive Assessment System. American Psychological Association, Chicago, IL.

Naglieri, J. A. (1997, June). Intelligence Re-Examined: The PASS Theory and the Cognitive Assessment System. Canadian Psychological Association, Toronto, Canada.

Naglieri, J. A. (1997, May). Intelligence Re-defined: The Cognitive Assessment System. Ohio School Psychology Association Spring Conference, Westlake, OH.

Naglieri, J. A. (1997, April). Making Intelligence Testing More Effective for Diverse Populations Using the Cognitive Assessment System. Paper presented at the annual NASP convention. Anaheim, CA.

Naglieri, J. A. & Paolitto, A. (1997, April). Attention Deficit Disorder Diagnosis and Treatment: Current Status and Future directions. Paper presented at the annual NASP convention. Anaheim, CA.

1996

Naglieri, J. A. (1996, August). Intelligence redefined: The PASS Theory. CE Workshop at the American Psychological Association convention. Toronto, Canada.

Naglieri, J. A. (1996, August). Planning and Math Instruction: Aptitude Treatment Interaction Revisited. Poster presentation at American Psychological Association convention. Toronto, Canada.

Naglieri, J. A. (1996, August). New directions in intelligence: The PASS theory and intervention. Symposium participant at American Psychological Association convention. Toronto, Canada.

Naglieri, J. A. (1996, March). Intelligence, intelligence testing, and school psychology: Moving toward the future. Invited workshop at the annual NASP convention. Atlanta, GA.

Naglieri, J. A. (1996, March). Applying PASS to practice and intervention using the Das-Naglieri Cognitive Assessment System. Paper presented at the annual NASP convention. Atlanta, GA.

Naglieri, J. A. (1996, March). Improving mathematics computation using a cognitive intervention for students with learning disabilities. Paper presented at the annual NASP convention. Atlanta, GA.

Naglieri, J. A. (1996, March). The practical implications and utility of the Das-Naglieri Cognitive

Assessment System with special populations. Symposium participant at the annual NASP convention. Atlanta, GA.

Naglieri, J. A. (1996, March). Intelligence, testing: What we have and what we need. Invited address at the annual 47th CASP annual convention. San Diego, CA.

Naglieri, J. A. (1996, March). Nonverbal assessment of ability using N-NAT and MAT. Workshop presentation at the annual 47th CASP annual convention. San Diego, CA.

1995

Naglieri, J. A. (1995, October). Intelligence and assessment: A new theory for a new perspective. Invited presentation at the University of Siena, Siena, Italy.

Naglieri, J. A. (1995, July). PASS: A Cognitive Approach to Intelligence and Intervention. International Association of Cognitive Education. Monticello, NY.

Naglieri, J. A. (1995, May). PASS: A New Theory of Intelligence. Spring meeting of New York City Schools. New York, NY.

Joseph, L. M., & Naglieri, J. A. (1995, May). Interaction Between Cognition and Instruction with the Use of Intervention Assistant Teams. Ohio School Psychologists Association spring conference. Toledo, OH.

Lebuffe, P. A., & Naglieri, J. A. (1995, March). Use of the Devereux Scales for Identification and Treatment Outcome. National Association of School Psychologists Convention. Chicago, IL.

1994

Naglieri, J. A. (1994, March). PASS Cognitive Processes as a Model of Intelligence. Paper presented at the annual convention of the National Association of School Psychologists, Seattle, WA.

Naglieri, J. A. (1994, March). Evaluation, Treatment Planning, and Treatment Effectiveness Using the New Devereux Behavior Rating Scales. Paper presented at the annual convention of the National Association of School Psychologists, Seattle, WA.

Naglieri, J. A. (1994, March). Behavior Problem Identification, Treatment Planning, and Evaluation of Treatment Effectiveness Using the Devereux Rating Scales. Paper presented at the annual convention of the National Association of School Psychologists, Seattle, WA.

Naglieri, J. A. (1994, August). Intelligence Redefined: The PASS Theory of Intelligence. Paper presentation at the American Psychological Association Convention. Los Angeles, CA.

Naglieri, J. A. (1994, August). The Draw A Person and Emotional Disturbance: A New Method. Poster presentation at the American Psychological Association Convention. Los Angeles, CA.

Naglieri, J. A. (1994, September). A New Theory called PASS: Ties to Luria and Vygotsky. Paper presented at the International Conference on L. S. Vygotsky and the Contemporary Human Sciences. Moscow.

Naglieri, J. A. (1994, October). Recent Advances in Personality Assessment using the Draw A Person and Devereux Behavior Rating Scales. Presentation at the annual Indiana Association of School Psychologists Conference. Indianapolis, IN.

Naglieri, J. A. (1994), October. Test Development and the Devereux Scales. Capital University guest lecture.

Naglieri, J. A. (1994, November). A New Cognitive Ability Test based on Luria's Model of Neuropsychological Organization. Wisconsin School Psychologists Association, Fall Convention. Wisconsin Dells, WI.

Naglieri, J. A. (1994, November). New Approaches to Cognitive and Behavioral Assessment. New York

State Psychological Association. New York, NY.

1993

Naglieri, J. A. (1993, April). The Future of IQ Assessment in School Psychology. Paper presented at the annual convention of the National Association of School Psychologists, Washington, D.C.

Naglieri, J. A. , & LeBuffe, P. A. (1993, April). Identification and Treatment Planning Using the new Devereux Behavior Rating Scale-School and Clinical Forms. Paper presented at the annual convention of the National Association of School Psychologists, Washington, D.C.

Naglieri, J. A. (1993, April). A new Approach to Using the Draw A Person for Detecting Emotional Disturbance. Paper presented at the annual convention of the National Association of School Psychologists, Washington, D.C.

Naglieri, J. A. (1993, April). PASS Cognitive Processes: An Alternative to Intelligence Testing. Keynote presented at the annual convention of the Georgia Association of School Psychologists Spring Conference. Jekyll Island, GA.

Naglieri, J. A. (1993, April). Identification and Treatment of Emotional and Behavioral Problems using the New Devereux Scales. Workshop presented at the annual convention of the Georgia Association of School Psychologists Spring Conference. Jekyll Island, GA.

Naglieri, J. A. (1993, May). Identification and Treatment of Emotional and Behavioral Problems using the New Devereux Scales. Paper presented at the annual convention of the Ohio School Psychologists Association, Columbus, OH.

Naglieri, J. A. & Gottling, S. (1993, May). A Cognitive Processing Conceptualization of Treatment Outcomes: PASS Cognitive Processing Model. Paper presented at the annual convention of the Ohio School Psychologists Association, Columbus, OH.

1992

Naglieri, J. A. (1992, Feb.). The Planning, Attention, Simultaneous and Successive (PASS) Cognitive Processing Model. Paper presented at the International Association for Cognitive Education conference, Riverside, CA.

Naglieri, J. A. & Braden, J. P. (1992, Feb.). PASS cognitive processes versus 'g': Implications for understanding the limited success of aptitude treatment interactions. Paper presented at the International Association for Cognitive Education conference, Riverside, CA.

Naglieri, J. A. (1992, August). Traditional IQ is Irrelevant to Learning Disabilities, Intelligence is Not. Paper presented at the American Psychological Association Convention. Washington, D.C.

Naglieri, J. A. (1992, March). Using the Draw A Person for detecting emotional disturbance: A new approach. Workshop presented at the annual convention of the National Association of School Psychologists, Nashville, TN.

Naglieri, J. A., Lebuffe, P., & Pfeiffer, S. I. (1992, March). Current status of the Devereux Child and Adolescent Behavior Rating Scales Revised. Paper presented at the annual convention of the National Association of School Psychologists, Nashville, TN.

Naglieri, J. A. (1992 May). PASS Cognitive Processes: An alternative to intelligence testing. Paper presented at the OSPA Spring conference, Cleveland, OH.

Naglieri, J. A. (1992, March). The future of psychological assessment. Symposium participant at the annual convention of the National Association of School Psychologists, Nashville, TN.

Naglieri, J. A. (1992, March). Native Americans and the WISC-III, scores may surprise you - A norming project. Discussant at a symposium presented at the annual convention of the National Association of School Psychologists, Nashville, TN.

Naglieri, J. A. (1992, October). WISC-III: Theoretical and Practical Implications. Participant in a symposium presented at the British Columbia & Canadian Associations of School Psychologists 1992 Conference, Vancouver, B.C., October, 1992.

Naglieri, J. A., & Gottling, S. (1992, October). Why Johnny Can't PASS: A New Approach to Understanding School Failure. Ohio Association of Independent Schools meeting, Columbus, OH.

1991

Naglieri, J. A. (1991, March). Evidence for Planning, Attention, Simultaneous and Successive (PASS) Cognitive Processes. Paper presented at the annual convention of the National Association of School Psychologists, Dallas, Texas.

McNeish, T. J., Barods, A. N., & Naglieri, J. A. (1991, March). Validity of the Draw A Person: Screening Procedure for Emotional Disturbance with a Special Education Sample. Paper presented at the annual convention of the National Association of School Psychologists, Dallas, Texas.

Flanagan, D. P., & Naglieri, J. A. (1991, May). A comparison of the psychometric properties of twelve commonly used behavior rating scales. Paper presented at the spring convention of the Ohio Association of School Psychologists, Dayton, Ohio.

Naglieri, J. A. (1991, August). A new DAP approach to identify emotionally disturbed children/adolescents. Paper presented at the American Psychological Association convention, San Francisco, CA.

Naglieri, J. A. (1991, August). Draw a person screening procedure for identifying emotional disturbance. Poster presented at the American Psychological Association convention, San Francisco, CA.

Naglieri, J. A., LeBuffe, P. A., & Pfeiffer, S. I. (1991, August). Validity of the Revised Devereux Behavior Rating Scales. Paper presented at the American Psychological Association convention, San Francisco, CA.

Das, J. P., Mishra, R. K., Davison, M., & Naglieri, J. A. (1991, August). Measurement of dementia in individuals with mental retardation: Comparison based on PPVT and Dementia Rating Scale. Paper presented at the American Psychological Association convention, San Francisco, CA.

Naglieri, J. A., & Reardon, S. M. (1991, October). Phonological coding and intelligence as measured by the PASS model. Paper presented at the International Association for Research on Learning Disabilities, Cincinnati, OH.

Naglieri, J. A. (1991, October). Use of the Draw A Person: Screening Procedure for Emotional Disturbance. Paper presented at the Canadian Association of School Psychologists, Toronto, Canada.

Tamaoka, K., Saklofske, D., Ide, T., & Naglieri, J. A. (1991, October). A summary of cross cultural research on the Matrix Analogies Test. Paper presented at the Canadian Association of School Psychologists, Toronto, Canada.

Naglieri, J. A. (1991, November). Use of the Draw A Person for measuring intelligence and emotional status. Paper presented at the Annual Conference of the British Columbia Association of School Psychologists, BC, Canada.

Naglieri, J. A. (1991, November). Current Intelligence tests and the Planning, Attention, Simultaneous, Successive Cognitive Processing Model. Keynote address at the Annual Conference of the British Columbia Association of School Psychologists, BC, Canada.

1990

Naglieri, J. A. (1990, April). PASS cognitive processes: A summary of current research. Paper presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.

Naglieri, J. A. (1990, April). Use of the MAT with multicultural subjects. Paper presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.

Naglieri, J. A. (1990, July). PASS and g. Paper presented at the International Association for Cognitive Education. Mons, Belgium.

1989

Naglieri, J. A. (1989, March). Intelligence tests: What we have and what we need. Paper presented at the annual convention of the National Association of School Psychologists, Boston, MA.

Naglieri, J. A. (1989, May). Screening for the gifted using the Matrix Analogies Tests. Paper presented at the annual convention of the Ohio School Psychologists Association, Cincinnati, Ohio.

Naglieri, J. A., & Bardos, A. N. (1989, June). Reading disabled children's performance on measures of planning, attention, simultaneous, and successive processes. Paper presented at the 1989 Joint Conference on Learning Disabilities, Ann Arbor, MI.

Naglieri, J. A. (1989, August). Using a neuropsychological model to conceptualize intelligence. Paper presented at the American Psychological Association convention, New Orleans, LA.

1988

Naglieri, J. A., Smith, J. M., & Wisniewski, J. J. (1988, April). A New Draw A Person Scoring System: Use & Validity. Paper presented at the annual convention of the National Association of School Psychologists, Chicago, IL.

Naglieri, J. A. & Bardos, A. N. (1988, August). Reading Disability as Planning, Attention, Simultaneous, and Successive Processing Deficit. Paper presented at the annual convention of the American Psychological Association, Atlanta, GA.

Naglieri, J. A., Das, J. P., Bardos, A. N., Hurt, J., & Prewett, P. N. (1988, April). Learning Disability and Planning, Attention, Simultaneous, Successive Processes. Paper presented at the annual convention of the National Association of School Psychologists, Chicago, IL.

Naglieri, J. A. (1988, April). Planning, Attention, Simultaneous, Successive Processes: A model for cognitive assessment. Paper presented at The Devereux Foundation, Devon, PA.

Naglieri, J. A. (1988, May). Intelligence testing: What we have and what we need. Paper presented at Ohio School Psychology Association Spring Conference, Columbus, Ohio.

Naglieri, J. A. (1988, June). Matrix Analogies Test Short Form for Cognitive Assessment in a Multicultural Setting. Paper presented at the Canadian Association of School Psychologists, Toronto, Canada.

Naglieri, J. A. (1988, June). Use of the Matrix Analogies Test-Expanded Form and Draw A Person: A Quantitative Scoring System in a Multicultural Setting. Paper presented at the Canadian Association of School Psychologists, Toronto, Canada.

Naglieri, J. A. (1988, September). Use of the Matrix Analogies Tests Short and Expanded Forms for Identification of the Gifted. Invited presentation to the GCCO/SSCO Conference, Columbus, Ohio.

1987

Naglieri, J. A. (1987, March). Draw A Person and Matrix Analogies Tests' Cross Cultural Validity. Paper presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.

Naglieri, J. A., & Das, J. P. (1987, March). Planning, Simultaneous, and Successive Cognitive Processing: A Model for Assessment. Paper presented at the annual convention of the National Association of School Psychologists, New Orleans, LA.

Barnett, D. W., Naglieri, J. A., & Poth, R. (1987, May). The Current and Future Status of Cognitive Assessment. Paper presented at the annual convention of the Ohio School Psychologists Association, Cleveland, Ohio.

Naglieri, J. A., & Das, J. P., Kirby, J. R., Haywood, C. (1987, August). Planning, Simultaneous, and Successive Cognitive Processing: A Model for Assessment. Paper presented at the annual convention of the American Psychological Association, New York, NY

1986

Naglieri, J. A. (1986, April). Administration & interpretation of the Draw A Person: A Quantitative Scoring System. Paper presented at the annual convention of the National Association of School Psychologists, Fort Lauderdale, Florida.

Naglieri, J. A. (1986, April). Interpretation of the Matrix Analogies Test- Expanded Form. Paper presented at the annual convention of the National Association of School Psychologists, Fort Lauderdale, Florida.

Naglieri, J. A., & Das, J. P. (1986, August). Validity of the Das/Naglieri Cognitive Assessment System. Paper presented at the annual convention of the American Psychological Association, Washington, D.C.

Naglieri, J. A. (1986, April). Moderator-Ohio State University Minority Assessment Conference, Columbus, Ohio.

Das, J. P. & Naglieri, J. A. (1986, December). A New Look At Intellectual Assessment. Paper presented at the Developmental Disabilities: Assessment, Intervention, Policy Conference. Edmonton, Canada.

1985

Das, J. P., & Naglieri, J. A. (1985, April). Simultaneous-successive-planning and arousal: A model for assessment and intervention. Invited paper at the annual convention of the National Association of School Psychologists, Las Vegas, Nevada.

Naglieri, J. A. (1985, April). WISC-R and K-ABC comparison with matched samples of black and white children. Paper presented at the annual convention of the National Association of School Psychologists, Las Vegas, Nevada.

Naglieri, J. A. (1985, April). Construct validity of the Matrix Analogies Tests. Paper presented at the annual convention of the National Association of School Psychologists, Las Vegas, Nevada.

Naglieri, J. A. (1985, August). Construct validity of the Matrix Analogies Tests. Paper presented at the American Psychological Association convention, Los Angeles, CA.

Naglieri, J. A. (1985, March). Assessment of cognitive competence using the Kaufman Assessment Battery for Children. Paper presented at the American Educational Research Association, Chicago, IL.

1984

Naglieri, J. A. (1984, April). Comparison of the WISC-R and K-ABC with normal and exceptional children. Paper presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.

1983

Naglieri, J. A. (1983, March). Use of the Kaufman Assessment Battery for Children with culturally diverse children. Paper presented at the annual convention of the National Association of School Psychologists, Detroit, Michigan.

Naglieri, J. A., Cummings, J., & Haddad, F. (1983, March). The Kaufman Assessment Battery for Children: Relationships to Achievement and Intelligence. Paper presented at the National Association of School Psychologists convention, Detroit, Michigan.

1982

Naglieri, J. A., & Kaufman, A. S. (1982, August). How many factors underlie the WAIS-R? Paper presented at the American Psychological Association Convention, Los Angeles.

Pfeiffer, S. I., & Naglieri, J. A. (1982, April). Nonbiased assessment as a function of acculturation and a group supportive testing procedure. Paper presented at the annual convention of the National Association of School Psychologists, Toronto, Canada.

1981

Naglieri, J. A. (1981, October). Multicultural assessment: Future trends. Paper presented at the 1981 North Central Association and American Association of Colleges for Teacher Education, Flagstaff, Arizona.

Kaufman, A. S., Kaufman, N. L., Kamphaus, R. W., & Naglieri, J. A. (1981, August). Developmental changes in sequential-simultaneous processing at ages 3-12 1/2. Paper presented at the American Psychological Association Convention, Washington, D. C.

1980

Naglieri, J. A., Kamphaus, R. W., & Kaufman, A. S. (1980, April). Das' simultaneous and successive synthesis applied to the WISC-R. Paper presented at the annual convention of the National Association of School Psychologists, Houston, Texas.

Harrison, P. L., & Naglieri, J. A. (1980, April). A comparison of the validity of two McCarthy short forms. Paper presented at the annual convention of the National Association of School Psychologists, Houston, Texas.

Naglieri, J. A. (1980, June). Use of the McCarthy Scales of Children's Abilities in predicting academic success. Paper presented at the 1980 Reading-LD conference, Flagstaff, Arizona.

Naglieri, J. A. (1980, October). Simultaneous and successive processing applied to the WISC-R. An invited paper presented at the conference of the Arizona Association of School Psychologists, Phoenix, Arizona.

Naglieri, J. A. (1980, May). Achievement testing and the school psychologist. Paper presented at the conference of Arizona Educational Information System-American Educational Research Association meeting, Phoenix, Arizona.

1979

Naglieri, J. A., & Harrison, P. L. (1979, March). Extrapolated General Cognitive Indices on the McCarthy Scales. Paper presented at the annual convention of National Association of School Psychologists, San Diego, CA.

Harrison, P. L., & Naglieri, J. A. (1979, March). Comparison of the McCarthy GCI and WISC-R/Binet IQs for EMR children. Paper presented at the annual convention of the National Association of School Psychologists, San Diego, CA.

INVITED KEYNOTES, PRESENTATIONS, & WORKSHOPS**Keynote Speeches on Intelligence**

Intelligence Testing in the Next Century, Temple University School Psychology Conference, February 1997.

Cognitive Assessment for the 21st Century, New York City Schools Professional Development Program, June 5, 1997.

Intelligence and Intelligence Testing: The PASS Theory. Quebec Association of School Psychologists, October 24, 1997.

Intelligence Testing for the 21st Century: The PASS Theory and Cognitive Assessment System. 51st Annual School Vision Forum & Reading Conference, March 6, 1998.

- Intelligence Testing for the 21st Century: The PASS Theory and Cognitive Assessment System.* Wisconsin School Psychology Association, La Cross, WI, October 29, 1998
- Intelligence Testing for the 21st Century: Changing How IQ is Measured.* Ohio Association of Child Caring Agencies, Columbus, OH, November, 18, 1998
- How Does the CAS Fit into the Blueprint for the Future.* National Association of School Psychologists Convention, Las Vega, NV, April 9, 1999. President's Invited Panel/Debate Presentation.
- Intelligence Testing for the 21st Century: The PAS Theory and CAS.* Massachusetts School Psychologists Association, Worcester, MA, May 7, 1999
- Assessment for the 21st Century: Application of the PASS Theory and Cognitive Assessment System.* New Mexico School Psychologists Association, Albuquerque, NM, October, 1999
- Intelligence Testing Yesterday, Today, and in the 21st Century.* Colorado Association of School Psychologists, November 2000.
- Intellectual Assessment for the 21st Century: Leaving Traditional IQ Behind.* Children's Learning Forum, Ohio State Department of Optometry, Columbus, OH, March, 2001.
- Intellectual Assessment for the 21st Century.* Encuentro Internacional De Educacion Y Pensamiento, San Juan, PR; March 2002.
- Identification of Gifted Minority Children.* National Association of Gifted Children annual Convention, Denver, CO. March, 2005.

Invited Presentations on Fair Assessment

- Fair Intellectual Assessment.* Maryland State Department of Education Conference on Disproportionality, Baltimore, MD; March, 2001.
- How to Make Assessment Fair for All children,* Riverside, IL School District 46; August, 2002.
- Fair Assessment for Culturally and Linguistically Different Learners.* North Carolina Department of Education Exceptional Children Conference, Greensboro, N.C.; September 2002.
- Identification of Gifted Minority Children using the NNAT.* Illinois Gifted Education Conference, St. Charles, Illinois; December 2002.
- Fair Assessment of Diverse Populations.* Baltimore County School System, Baltimore, MD, Feb. 2004.

Invited Workshops on IDEA, RTI, SLD, and Cognitive Assessment: A Rational Solution:

- Prince William County Public Schools, August, 2007
- NOVA Southeastern University Center for Psychological Studies, October, 2007.

Invited Presentations / Workshops on *The PASS Theory and Cognitive Assessment System*:

- Ontario Institute for Special Education, Toronto, Canada, October 1989
- East Central Ohio Special Ed Regional Resource Center, Cambridge, Ohio, December 1989
- Central Ohio Special Ed Regional Resource Center, Columbus, Ohio, January 1990
- Center for Applied Psychological Research, Memphis State University and The Journal of Psychoeducational Assessment. Memphis, TN, May 1990
- Arizona Association of School Psychologists Annual Conference, Phoenix, AZ Sept. 1990.
- Alfred University Professional Seminar, Alfred, NY, September 1991
- British Columbia Association of School Psychologists, Vancouver, BC, Canada, Nov. 1991
- Ohio School Psychologists Association, Cleveland, OH, May 1992
- Amphitheater School District, Tucson, AZ, January 1995
- New York City Schools, New York, NY, May 1995
- Salt Lake City Schools, UT, September 1996
- Mid-South Regional Conference on Psychology in the Schools, Memphis, October 1996
- Riverside County Association of School Psychologists, Paris, CA, January 1997
- Tennessee Association of School Psychologists Spring Convention, Gatlinburg, TN April 1997
- Nelson Butters West-Coast Neuropsychology Conference, San Diego, April 1997
- Northeast Louisiana State University, Monroe, LA, April 1997
- Chicago City Schools, Naperville, IL, May 1997
- Ohio School Psychologists Association, Cleveland, OH, May 1997
- The Nisonger Center, Columbus, OH, May 1997
- Canadian Psychological Association, Toronto, Canada, June 1997
- North Caroling School Psychology Association, Charlotte, NC, September 1997
- Sacramento Area School Psychology Association, Sacramento, CA, October 1997
- Florida Association of School Psychologists, Daytona Beach, FL, November 1997

University of Alberta, Edmonton, Canada, November 1997
New Jersey Association of School Psychologists, Jamesburg, NJ, December 1997
West Central Ohio Special Education Regional Resource Center, Sidney, OH, December 1997
Upper Arlington Schools, Columbus, OH, November & December 1997
Yale University, New Haven, CT, January 1998
New York City Schools, New York, NY, January 1998
Connecticut Association of School Psychologists, New Haven, CT, January 1998
Columbus City Schools, Columbus, OH, February 1998
Atlanta City Schools, Atlanta, GA, February 1998
Valdosta State University, Valdosta, GA, February 1998
Illinois Association of School Psychologists, Springfield, IL, February 1998
Oakland City schools, Oakland MI, March, 1998
Boston Area schools, Woburn, MA, March 1998
San Joaquin County Office of Education, Sacramento, CA, May 1998
Delaware County Association of School Psychologists, PA, May 1998
Columbus Children's Hospital, OH, June 1998
Ohio State University Audiology and Speech and Language Annual Conference, OH, June 1998
Montgomery County Schools Inservice Training, Rockville, MD, July 1998
Howard University, Washington, D.C., August 1998
Kyrene School District, Phoenix, AZ, September 1998
New Orleans area schools, LA, September 1998
Milwaukee City Schools, Milwaukee, WI, September 1998
University of Massachusetts Medical Center, Worcester, MA, October 1998
Boston Area schools, Woburn, MA, October 1998
Farleigh Dickinson University, Teaneck, NJ, October 1998
Sacramento Area School Psychology Association, Sacramento, CA, October 1998
Los Angeles City Schools, Los Angeles, CA, October 1998
Sheridan County Schools, Sheridan, WY, October 1998
Wisconsin School Psychology Association, La Cross, WI, October 1998
Quebec Association of School Psychologists, Drummonville, Quebec, Canada, November 1998
Seattle Public Schools, Seattle, WA, November 1998
British Columbia / Washington State School Psychology Conference, Vancouver, BC, Nov 1998
Northwest Ohio SERRC, Bowling Green, Ohio, December, 1998
Yonkers School District, Yonkers, NY, January 1999
Montgomery County Schools, Bethesda, MD, January 1999
South Carolina Association of School Psychologists Conference, Hilton Head, NC, March 4, 1999
National Association of School Psychologists Annual Convention, Las Vegas, NV, April 5, 1999
Trainers of School Psychologists Annual Meeting, Las Vegas, NV, April 6, 1999
Los Angeles City Schools, Los Angeles, CA, April 1999
California Association of School Psychologists Annual Convention, Pasadena, CA, March 18, 1999
Pennsylvania Association of School Psychologists Convention, Harrisburg, PA, March 26, 1999
Pittsburgh Intermediate Unit, Pittsburgh, PA, April 30, 1999
Massachusetts School Psychologists Association, Worcester, MA, May 7, 1999
San Bernardino City Schools, San Bernardino, CA September 1999
Moreno Valley City Schools, Moreno Valley, CA September, 1999
Los Angeles City Schools, Los Angeles, CA, September 1999
Dallas Region XI, Dallas, TX, September 1999
Charleston City Schools, Charleston, WV, September 1999
Arizona State Department of Education, Phoenix, AZ, September 1999
North Carolina Association of School Psychologists Annual Conference, Hickory, NC, Sept 1999
Georgia Association of School Psychologists Conference, Unicoi, GA, October 1999
Idaho Association of School Psychologists Conference, McCall, ID, October 1999
New Hampshire Association of School Psychologists Conference, Portsmouth, NH, October 1999
New Mexico School Psychologists Association, Albuquerque, NM, October 1999
Los Angeles California Unified School District, January 2000
University of San Juan, February 2000
Houston Area Coop on Gifted and Talented, Tomball, TX, February 2000
Illinois School Psychologists Association, Springfield, IL, February 2000
Alamance-Burlington School System, Burlington, NC, June 2000

California Association of School Psychologists, Monterey, CA, March 2000
 National Association of School Psychologists, New Orleans, LA, March 2000
 Carrollton-Farmers Branch Independent School District, Farmers Branch, TX, May 2000.
 Central Ohio Psychological Association, Columbus, OH, June 2000.
 Charleston Schools, Charleston West Virginia, October 2000.
 Colorado Association of School Psychologists, Breckenridge, CO, November 2000
 Appalachian State University, Boone, NC, November 2000
 Long Beach Unified School District, Long Beach California, November 2000
 University of California - San Bernardino, San Bernardino, CA, January 2001
 San Diego California Association of School Psychologists, San Diego, CA, January 2001
 Alexandria Virginia School District, Alexandria, VA, February 2001
 Mt. Washington Pediatric Hospital, Johns Hopkins School of Medicine, Baltimore, MA, March 2001
 George Mason University, Fairfax, VA, March 2001
 National Association of School Psychologists, Washington, DC, April 2001
 Texas A & M, College Station, TX, April 2001
 Elgin, IL School District, May 2001
 James Madison University, Harrisonburg, VA, May 2001
 Towson State University, Towson, MA, May 2001
 Prince William County School System, July 2001
 SEPA Conference in Saskatoon, Saskatchewan Canada, Nov. 2001.
 Yeshiva University, November 2001
 New York State School Psychology Association, November 2001.
 Alexandria School System, Alexandria, VA, December 2001.
 Fairfax County School System School Psychologists, Feb 2002.
 University of Northern Colorado, Feb 2002.
 Exeter University, Devon, England, June 2002.
 University of Utrecht, Utrecht, The Netherlands, June 2002.
 Elgin School District, Elgin, IL, August 2002.
 Washington DC Lab School, Washington DC, October 2002.
 Washington DC Public Schools, Washington DC, November 2002.
 Loudon County Public Schools, Leesburg, VA November 2002.
 Region One Education Service Center, Edinburg, TX February 2003.
 Ohio State University College of Optometry, Columbus, OH March 2003.
 Catholic University of America, Washington, DC April 2003
 U-46 School District, Elgin, IL May 2003
 Los Angeles Unified School District, LA, CA, June 2003
 Pomona Unified School District, Pomona, CA, June 2003
 Alexandria City Public Schools, Alexandria, VA, July 2003
 Winchester Public Schools, Winchester, VA, September 2003
 Florida Association of School Psychologists, Tampa Bay, FL, November, 2003
 Havern Center, Littleton, CO, May 2004
 Fayette County Schools, Atlanta, GA, June 2004
 University of Nebraska, Kearney, December, 2004
 Bedford County Schools, Bedford, VA, January 2005
 Fayette County Schools, Atlanta, GA, April 2005
 Flint Hill Independent Schools, Fairfax, VA, April, 2005
 Howard University, Washington, DC, May, 2005

Naglieri, J. A. Use and interpretation of the Devereux Behavior Rating Scales.

National Association of School Psychologists Annual Convention, Memphis, TN, April 1992.
 Ohio School Psychologists Association, Cleveland, OH, May 1992.
 The British Columbia & Canadian Associations of School Psychologists 1992 Conference,
 Vancouver, B.C., October 1992.
 Developmental Disabilities Centre: The University of Alberta, October 1992.
 Chesterfield County Public Schools, August 1993.
 Kent Akron Area Association of School Psychologists, September 1993.
 Ohio School Psychologists Association, Kings Island, OH, May 1994.
 American Psychological Association, Los Angeles, CA, August 1994.

Columbus Public Schools, Columbus, OH, October 1994.
 Assessment '95, Tucson, AZ, January 1995
 Hillsborough County Public Schools, Tampa, FL, April 1995
 New York City Schools, New York, NY, June 1995.
 Salt Lake City Schools, UT, September 1996.
 State Department of Educational, Raleigh, NC, March 1997.
 Georgia Association of School Psychologists, Columbus, GA, October 2000.

Naglieri, J. A. Nonverbal Intellectual Assessment using the Naglieri Nonverbal Ability Test.

Salt Lake City Schools, UT, September 1996.
 Dallas Fort Worth area schools, May 1997.
 Nashville area schools, June 1997.
 Providence Public Schools, Providence, RI, February 1998
 Houston City Schools, August 1998
 Houston City Schools, October 1998
 Arizona State Department of Education, Phoenix, AZ, September 1999
 North Carolina Association of School Psychologists Annual Conference, Hickory, NC, Sept. 1999
 Georgia Association of School Psychologists Conference, Unicoi, GA, October 1999
 Fairfax County School District, Fairfax, September, 2001
 Virginia Beach School District, Virginia Beach, VA, September 2001
 North Carolina State Department of Education, Raleigh, NC September 2001
 Alliance Regional Resource Center, Joliet, IL April, 2002
 Virginia Beach School District, Virginia Beach, VA, July, 2003
 Fauquier County School District, Liberty High School, Bealeton, VA, July 2003
 Northern Virginia Council for Gifted/Talented Education, Manassas, VA, September 2003
 Fairfax County School District, Fairfax, January, 2004
 National Curriculum Network Conference, Williamsburg, VA, March, 2004
 Fayette County Schools, Atlanta, GA, March 2004
 Anne Arundel County Schools, May, 2006
 Anne Arundel County Schools, Sept, 2006

Naglieri, J. A. General Ability Measure for Adults.

Kansas Department of Corrections, May, 1999.
 South Carolina Department of Corrections, April 2001.

Naglieri, J. A. Use and interpretation of the Matrix Analogies Tests, Expanded and Short Forms.

Southwestern City Schools, Columbus, OH, December 1985.
 Illinois School Psychology Assoc. Conference, Champagne, Ill, February. 1986.
 Franklin County Board of Education, Columbus, OH, February 1986.
 Ohio School Psychologist's Association Conference, Dayton, OH, May 1986.
 Ohio State University Optometry Clinic, Columbus, OH, May 1986.
 Central Ohio Regional Resource Center, Columbus, OH, June, 1986.
 New York City Schools, NY, January 1987.
 Southwest Ohio Special Ed Regional Resource Center, Oxford, OH, December 1987.
 East Central Ohio Special Ed Regional Resource Center, New Philadelphia, OH, March 1989.
 North Central Ohio Special Education Regional Resource Center, Mansfield, OH, November 1989.
 West Central Ohio Special Education Regional Resource Center, Sidney, OH, December 1989.
 University of Alberta Continuing Education, Alberta, Edmonton, Canada, October 1990.

Naglieri, J. A. Use and interpretation of the Draw A Person: A Quantitative Scoring System.

Ohio School Psychologist's Association Conference, Dayton, OH, May 1986.
 New York City Schools, New York, NY, January 1987.
 Southeast Ohio Special Ed Regional Resource Center, Athens, OH April 1987.
 Ohio School Psychologist's Association Conference, Cleveland, OH May 1987.
 American Psychological Association, New York, NY, August 1987.
 Central Ohio Psychological Association, Columbus, OH, December 1987.
 Southwest Ohio Special Ed Regional Resource Center, Oxford, OH, December 1987
 Central Ohio Special Education Regional Resource Center, Columbus, OH, June 1988
 East Central Ohio Special Education Regional Resource Center, New Philadelphia, OH, June 1989.

North Central Ohio Special Education Regional Resource Center, Mansfield, OH, November 1989.
 West Central Ohio Special Education Regional Resource Center, Sidney, OH, December 1989.
 University of Alberta Continuing Education, Alberta, Edmonton, Canada, October 1990.
 Colorado Society of School Psychologist, Beaver Creek, CO, October 1991.
 Chesterfield County Public Schools, August 1993.

Naglieri, J. A. Use and interpretation of the Draw A Person: Screening Procedure for Emotional Disturbance.

Arizona Association of School Psychologists Conference, Phoenix, AZ September 1990.
 University of Alberta Continuing Education, Alberta, Edmonton, Canada, October, 1990.
 Ohio School Psychology Association, Dayton, Ohio May 1991.
 Alfred University Professional Seminar, Alfred, NY, September 1991.
 Colorado Society of School Psychologist, Beaver Creek, CO, October 1991.
 British Columbia Association of School Psychologists, Vancouver, BC, Canada, November 1991.
 Northeast Ohio SERRC, Bowling Green, OH, December 1991.
 Ohio School Psychologists Association, Columbus, OH, December 1991.
 East Central Ohio SERRC, Cambridge, OH, December 1991.
 Northern Ohio SERRC, Oberlin, OH, January 1992.
 Indiana Association of School Psychologists, Carmel, IN, January 1992.
 The British Columbia & Canadian Associations of School Psychologists 1992 Conference, Vancouver, B.C., October 1992.
 Developmental Disabilities Center: The University of Alberta, October 1992.

Naglieri, J. A. Assessment of Minority Students using Nonverbal tests.

Colorado Society of School Psychologist, Beaver Creek, CO, October 1991.
 Northern Ohio SERRC, Oberlin, OH, January 1992.
 Houston Area Coop on Gifted and Talented, Tomball, TX, February, 2000.
 Danville, Illinois School District 118, October, 2001.
 Region One Education Service Center, Edinburg, TX February 2003.
 Increasing participation of minority students in classes for the gifted. Manassas Schools, Manassas, VA, April, 2005

Naglieri, J. A. Development, interpretation, and use of the Wechsler Intelligence Scale for Children - Third Edition.

Northeast Ohio SERRC, Bowling Green, OH, December 1991.
 East Central Ohio SERRC, Cambridge, OH, December 1991.
 Central Ohio SERRC, Columbus, OH, December 1991.
 Ohio School Psychologists Association, Columbus, OH, April 1992.

Naglieri, J. A. Development and Interpretation of the Kaufman Assessment Battery for Children.

American University Mid Atlantic Center for Race and Sex Equity, January 1983.
 Ohio State Education Department, February 1983.
 Barrington School District, Barrington, IL, March 1983.
 Ohio School Psychology Conference, Cleveland, OH, June 1983.
 Ochsner Medical Clinic, New Orleans, LA, September 1983.
 West Central Ohio Special Education Center, October 1983.
 West Central Ohio Special Education Center, February 1983.
 East and Southeastern Ohio Special Education Center, October 1983.
 Texas ACLD Conference, Waco, TX, November 1983.
 U. S. Department of Army, Eisenhower Medical Center, Augusta, GA, 1984.
 Kent State University, Kent, OH, February 1984.
 Central Ohio Regional Resource Center, Columbus, OH, February 1984.
 Southeastern Ohio Special Education Center, Zanesville, OH, March 1984.
 South Carolina State Department of Education, Columbia, SC, June 1984.
 Oakland School System, Pontiac, Michigan, March 1985.

THESIS/DISSERTATION ADVISEMENT AS ADVISOR

- Grimm, L. (1980). *Comparison of the Predictive Validity of Five Kindergarten Screening Tests*. Northern Arizona University doctoral dissertation.
- Anderson, D. F. (1983). *Concurrent Validity of the Kaufman Assessment Battery for Children with Gifted Fifth and Sixth Grade Students*. Ohio State University masters thesis.
- Prewett, P. N. (1984). *Sex-Related Differences in the Simultaneous-Sequential Processing of Computation, Concept, and Application Math Problems*. Ohio State University masters thesis.
- Gottling, S. H. (1985). *Comparison of the Reliability of the Goodenough-Harris Draw-A-Man with the Naglieri Draw A Person Test*. Ohio State University masters thesis.
- Stutzman, R. L. (1986). *A Cross-Validation of Das' Simultaneous- Successive-Planning model*. Ohio State University doctoral dissertation.
- Hill, L. (1986). *Identification of Math-Anxious Males and Females Using Three Criteria*. Ohio State University masters thesis.
- Price, P. S. (1987). *Validity of Planning, Attention, Simultaneous, and Successive Cognitive Processing Tasks*. Ohio State University doctoral dissertation.
- Smith, J. M. (1987). *Construct and Criterion Related Validity of the Draw A Person: A Quantitative Scoring System for Normal, Reading Disabled, and Developmentally Handicapped Children*. Ohio State University masters thesis.
- Anderson, K. (1987). *Comparison of the MAT-EF, PPVT-R, and WISC-R for Students Identified as Gifted*. Ohio State University masters thesis.
- Lillis, W. (1987). *Construct Validity of the Differential Ability Scales and the Matrix Analogies Test-Expanded Form*. Ohio State University masters thesis.
- Hurt, F. (1988). *Comparison of Delinquent and Normal Adolescents on Planning, Attention, Simultaneous and Successive Processing Tasks*. Ohio State University doctoral dissertation.
- Gisser, R. A. (1988). *Validity of the Draw A Person: A Quantitative Scoring System with the Goodenough-Harris, WISC-R, and Achievement using a Sample of Academically Talented Children*. Ohio State University masters thesis.
- Bardos, A. N. (1988). (Co-advisor) *Differentiation of Normal, Reading Disabled and Developmentally Handicapped Students using Das-Naglieri's Cognitive Processing Tasks*. Ohio State University doctoral dissertation.
- Reardon, S. (1988). *Performance of Attention Deficit Disorder Males on Measures of Planning, Attention, Simultaneous, and Successive Processing Tasks*. Ohio State University masters thesis.
- Petree, D. (1988). *Reliability of Planning, Attention, Simultaneous, and Successive Processing Tasks and Planning Strategies*. Ohio State University masters thesis.
- Brown, J. B. (1988). *Concurrent and Predictive Validity of Planning, Attention, Simultaneous, and Successive Processing Tasks*. Ohio State University masters thesis.
- McNeish, T. J. (1989). *Reliability and Validity of a Human Figure Drawing Screening Measure to Identify Emotional or Behavioral Disorders in Children*. Ohio State University doctoral dissertation.
- Miller, D. C. (1989). *The Relationship Between Performance Measures of Planning, Attention, Simultaneous, and Successive (PASS) Scales and the Category Test with Event-Related Potentials*. Ohio State University doctoral dissertation. (Co-advisor)

- Proto, M. (1989). *Relationship Between Planning, Attention, Simultaneous, and Successive Processing and Achievement for High Functioning Fifth Grade Males*. Ohio State University masters thesis.
- Welch, J. (1989). *Comparison of the Raven Progressive Matrices US & European Norms with the Matrix Analogies Test-Expanded Form for Hearing Impaired Students*. Ohio State University masters thesis.
- Warrick, P. D. (1989). *Investigation of the PASS Model of Cognitive Processing and Mathematics Achievement*. Ohio State University doctoral dissertation. (Co-advisor)
- Gottling, S. H. (1990). *The Validity of the Draw A Person: A Quantitative Scoring System for Kindergarten children*. Ohio State University doctoral dissertation.
- Reardon, S. H. (1990). *Performance of Learning Disabled and Severe Behavior Handicapped Students on Planning, Attention, Simultaneous, and Successive Cognitive Processes*. Ohio State University doctoral dissertation.
- Brown, J. B. (1990). *Development and Validity of a Quality of Life Scale*. Ohio State University doctoral dissertation.
- Prewett, P. N. (1991). *The Relationship Between the PASS Model (Planning, Attention, Simultaneous, and Successive) and Academic Achievement with Normal, Learning Disabled, and Developmentally Handicapped Students*. Ohio State University doctoral dissertation.
- Au, R. L. (1992). *Validity of the WISC-R Third Factor in Relation to the PASS Model*. Ohio State University masters thesis.
- Cantrel, J. A. (1992). *A Comparison of Cognitive Ability Measures in the Prediction of Achievement in a Referred Population of College Students*. Ohio State University doctoral dissertation.
- Flanagan, D. P. (1992). *The Planning, Attention, Simultaneous, and Successive (PASS) Model of Cognitive Processing and its Relationship to Academic Achievement*. Ohio State University doctoral dissertation.
- Kiger, D. M. (1992). *Effects of Predictable and Unpredictable Auditory Stimuli on Selective Attention*. Ohio State University masters thesis.
- Welch, J. A. (1992). *Predicting Academic Achievement of Hearing Impaired Students Using the Wechsler Intelligence Scale for Children-Revised and the Planning, Attention, Simultaneous, and Successive (PASS) Model of Cognitive Processing*. Ohio State University doctoral dissertation.
- Fiumera, C. C. (1993). *Discriminant Validity of the Stanford-Binet Intelligence Scale: Fourth Edition with Developmentally Handicapped, Learning Disabled, and Nonhandicapped Students*. Ohio State University doctoral dissertation.
- Gutentag, S. (1993). *Differentiation of Aggressive and Nonaggressive students using the Draw A Person*. Ohio State University masters thesis.
- Andrews, T. J. (1993). *The Diagnostic Validity of the Draw A Person: Screening Procedure for Emotional Disturbance and the Devereux Behavior Rating Scales*. Ohio State University doctoral dissertation.
- Stephens, A. (1994). *Sensitivity Analysis of the Conners TRS, Achenbach TRF, Devereux Scale of Mental Disorders, and Draw A Person: SPED*. Ohio State University masters thesis.
- Dixon, M. (1994). *The Relationship between Planning, Attention, Simultaneous, and Successive Cognitive Processes and Anxiety and Aggression*. Ohio State University doctoral dissertation.

Coss, J. (1997). *Developmental changes in strategy use*. Ohio State University masters thesis.

Roby, S. (1997). *Gender differences in strategy use on a PASS planning subtest*. Ohio State University masters thesis.

Gutentag, S. (1997). *Differentiation of children with severe traumatic brain injury and normal children on the Cognitive Assessment System*. Ohio State University doctoral dissertation.

Matavich, M. A. (1998). *Validity of the Draw A Person Screening Procedure for Emotional Disturbance for juvenile delinquents*. Ohio State University doctoral dissertation.

Stephens, A. D. (2000). *The relationship between the Cognitive Assessment System and the Teacher's Report Form for referred children*. Ohio State University doctoral dissertation.

Iseman, J. S. (2006). *A Cognitive Instructional Approach to Improving Math Calculation of Children with ADHD: Application of the PASS Theory*. George Mason University doctoral dissertation.

Lawhorn, R. M. (2007) *The Relationships Among Executive Function Scores: Examining the Cognitive Assessment System (CAS), Tower of London-Drexel (TOLDX), and the Behavior Rating Inventory Executive Function (BRIEF)*. George Mason University doctoral dissertation.

Newton, L. V.(2007). *Resiliency in Early Childhood: A Survey of Protective Factors and Behavioral Concerns in a National Sample*. George Mason University doctoral dissertation.

PUBLIC MEDIA COVERAGE

Newspapers:

The Columbus Dispatch, November 10, 1986. Article on mathematics anxiety.

The Blade (Toledo, OH), November 17, 1986. Article on mathematics anxiety.

The Columbus Dispatch, October 15, 1989. Article on IQ tests and PASS theory.

Articles on Fair Assessment

The Journal (Fairfax, VA), March 7, 2002

Articles on PASS differences between boys and girls appeared in the following:

USA Today, November 9, 1992.

Chicago Sun-Times, November 9, 1992.

The Phoenix Sun, November 9, 1992.

The Houston Post, November 9, 1992.

Philadelphia Inquirer, November 15, 1992.

Charlotte Observer, November 20, 1992

The Rocky Mountain News, November 30, 1992.

The Columbus Dispatch, November 22, 1992.

Articles on ADHD and the Cognitive Assessment System

Chicago Sun Times, January, 1998

St. Cloud Times, January, 1998

Magazines:

Monitor on Psychology, April 2003. Article on intelligence and intelligence testing.

Monitor on Psychology, May 2003. Article on assessment of gifted minority children.

Working Mother, October 1993. Article on children's drawings.

Working Mother, June, 1993. Article on girls and planning processes.

Ladies' Home Journal, November, 1994. Articles on girls and planning processes.

Radio, TV, Internet:

WOSU, (Columbus, OH), October, 1992. Discussion of PASS theory.

WKOA, (Denver, CO), November, 1992. Discussion of PASS and sex differences.

WAKR, (Rob Dumkey, Akron, OH), September 29, 1994. Discussion of PASS theory.

ABC, (Dr. Dean Adell, San Francisco, CA), January, 1998. PASS and ADHD

News Channel 8 – Washington, DC. September, 2001. Psychological First Aid Kit

The Any Finn Show – Internet talk show. May, 2005

GRANTS OBTAINED

Naglieri, J. A. (2008-2010). Pearson Education. Race and Ethnic Scores for Children and Adolescents on a Nonverbal Measure of Ability. \$15,000

Naglieri, J. A. (2008-2010). Quantum Learning. Evaluation of Learning Outcomes Following Use of SkatekidsOnline. \$85,000.

Naglieri, J. A. (1994). Short-Term Travel Grant. International Research & Exchanges Board. Sept. 1994, \$1521.

Genshaft, J. L., & Naglieri, J. A. (1984-1985). Math anxiety in adolescent females: Self-instruction training and exploration of cognitive processes. Women's Educational Equity Act grant, \$90,000.

Genshaft, J. L., & Naglieri, J. A. (1984-1985). Relation of math anxiety and cognitive processing skills in adolescent females and males. Ohio State University Graduate School Grant, \$10,000.

Naglieri, J. A. (1983-1984). Use of the Kaufman Assessment Battery for Children with black and white children. Ohio State University Graduate School Grant, \$5,200.

Naglieri, J. A. (1982-1983). Diagnostic utility and concurrent validity of the Kaufman Assessment Battery for Children. Spencer Foundation, \$7,000.

Pfeiffer, S. I., & Naglieri, J. A. (1981-1982). Effects of a group supportive testing procedure and acculturation level on achievement test scores of culturally diverse students. National Institute of Education, \$15,000.

Naglieri, J. A. (1979-1981). Use of the K-ABC with exceptional children. Northern Arizona University Graduate School grant, \$2,000.

Naglieri, J. A. (1979). Use of the Kaufman Assessment Battery for Children with mentally retarded children. American Guidance Service grant, \$200.

PROFESSIONAL ORGANIZATION LEADERSHIP POSITIONS

Virginia Academy of School Psychologists Board Member (2003 – present)
 Maryland School Psychology Association Executive Board Member (2001- present)
 APA Co-Chair Task Force on Internet Testing and Assessment (2002-2003)
 NASP Chair Position Paper on School Psychologists Role in Assessment (2002-2003)
 NASP Chair Minority Scholarship Fundraising Committee (2002-2003)
 APA's Committee on Psychological Tests and Assessment (1998-2001)
 NASP - Publications Board Member (1996-2002)
 CHADD Professional Advisory Board (2000-2003)
 Trainers of School Psychologists – Executive Board (1998 – 2001)
 NASP Professional Standards Revision Committee (1999)
 Advisory Board Member "I Like Me" (a national literacy and self-concept program)(1998-2001)
 International Association for Cognitive Education - Secretary (1993-1995)
 International Association for Cognitive Education - Conference Co-Chair (1997- South Africa)
 Editor - International Association for Cognitive Education Newsletter (1995-1997).

PROFESSIONAL ORGANIZATIONS

American Psychological Association Divisions 1, 15, 16 & 42 (1979 - present)
 National Association of School Psychologists (1972 – present)
 Virginia Psychological Academy (2001 – present)
 Society for Research in Child Development (1997-1999)
 Inter-university Council of Ohio (1982 – 1999)
 Ohio School Psychologists Association (1982 – 1999)

International Association for Cognitive Education - Founding member (1990 – 1998)

AWARDS

American Psychological Association Division 1 (General Psychology) Fellow status (2005).
 American Psychological Association Division 15 (Educational Psychology) Fellow status (to be conferred at the 2008 convention).
 American Psychological Association Division 16 (School Psychology) Senior Scientist Award (2001).
 Ohio State University, College of Education Senior Faculty Research Award, 2000
 American Psychological Association, Fellow, 1995.
 Ohio School Psychologists Association, 1995 Bartlett Award.
 International Association for Cognitive Education, Distinguished Service Award, 1995.
 The Ohio State University, College of Education Research Award, 1985.
 President's Award for Outstanding Service, Arizona Assoc. of School Psychologists, 1981.
 Max Jones Memorial Research Award, Arizona, 1980.

EDITORIAL ACTIVITIES

Senior Editor (2005 – present). *Journal of Attention Disorders*

Guest Editor (2005). Special Issue on ADHD and Neuropsychology for *Applied Neuropsychology*

Editorial Review Board Member:

School Psychology Review 2005 - present
Journal of Learning Disabilities, 1995 - present
Journal of School Psychology, 1992 - present
Journal of Psychoeducational Assessment, 1983-
Journal of Social and Clinical Psychology, 2003-present
Canadian Journal of School Psychology, 1990-present
Learning Disabilities Quarterly, 1992 – 1998
Research in the schools, 1998 -2000
Journal of Cognitive Education - 1995 - 1997
School Psychology Review, 1991 – 1995
School Psychology Quarterly, 2003- present
Comprehensive Mental Health, 1989-1994
Psychology in the Schools, 1981 – 1988, 1999-
Duke Gifted Letter, 1999-
British Journal of Psychology, (occasional reviews)

ad hoc reviewer:

American Journal on Mental Retardation
American Psychologist
British Journal of Educational Psychology
Canadian Psychology/Psychologie Canadienne
Educational Researcher
Intelligence
International Journal of Disability, Development, and Education
International Journal of Psychology
Journal of Attention Disorders
Journal of Clinical & Consulting Psychology
Journal of Educational Psychology
Learning and Individual Differences
Psychological Assessment
Psychological Bulletin
Psychological Reports
School Psychology International Psychology an Psychiatry an allied disciplines
Research in Developmental Disabilities

GRANT REVIEWER ACTIVITIES

Social Sciences & Humanities Research Council of Canada, Feb. 1994.
 Social Sciences & Humanities Research Council of Canada, Jan. 1995.

SELECTED COMMITTEE/ADMINISTRATIVE POSITIONS

GMU Provost's Health Commission committee member (November 2004 – September 2005)
 College of Education Faculty Council, 1999-2000
 PAES Promotion & Tenure Committee, 1999-2000
 PAES School Psychology Search Committee Chair, Spring, 1999
 NASP Publications Board, 1996-2002
 APA Committee on Psychological Testing and Assessment, 1999-2001
 Chair: School Psychology Search Committee, 1999
 NASP Workshop Selection Committee, 1997-1999
 Member: Departmental Promotion and Tenure Committee, 1995-1996
 APA Division 15: Dissertation Awards Committee, 1996
 NASP Children's Services Committee Multicultural Diversity Work Group, 1994
 Chair: Promotion and Tenure Committee, 1993-1994
 Member: Promotion and Tenure Committee, 1994-1995
 Member: EDS&R Psychoeducational Clinic, 1992-1993
 Coordinator: OSU School Psychology Program, 1988 - 1993, 1995-1997
 Co-Chair: Faculty Evaluation & Development Committee, 1988-1990
 President: Ohio Inter-University Council, 1988-1989
 Member: Council of Directors of School Psychology Programs 1987-present
 Chair: Human Services Dept. Graduate Studies Committee, 1985-87
 Human Services Education Curriculum Committee, 1985-1986
 Inter-University Council Research Committee Chair, 1984-1986
 Human Services Education Promotion & Tenure Committee, 1983-1986
 OSU College of Education Curriculum Committee, 1983-1984
 State Education Dept. Teacher Test Construction Task Force, AZ, 1980
 Arizona Association of School Psychologists Research Committee, 1980

EXTERNAL PROFESSIONAL REVIEWS

Dissertation - University of Alberta, Edmonton, Canada for J. Kepron (1991)
 Dissertation - University of Alberta, Edmonton, Canada for E. Ojile (1991)
 Promotion - University of Newcastle, Australia (1991)
 Promotion - University of Newcastle, Australia (1992)
 Promotion - Faculty of Medicine, University of Toronto, Canada (1993)
 Promotion - Faculty of Medicine, University of Toronto, Canada (1994)
 Promotion - University of Indiana at Bloomington, IN (1993)
 Promotion - University of Rhode Island, Kingston, RI (1994).
 Professional Award - University of Wisconsin – Madison, WI (1995)
 Dissertation - Simon Fraser University, Vancouver, for B. Actor (1995)
 Dissertation - Rutgers University, Piscataway, NJ for J. Pfeiffer (March, 1996)
 Promotion - University of Newcastle, Australia (1996)
 Promotion - College of William & Mary, VA (1996)
 Promotion – University of Texas, Austin, TX (1998)
 Promotion & Tenure – Miami University, Oxford, OH (1998)
 Promotion - University of Newcastle, Australia (1999)
 Promotion & Tenure – Pennsylvania State University, College Station, PA (2000)
 American Psychological Association Convention Committee Reviews (1998, 1999, 2000).
 Dissertation – Indiana University of Pennsylvania for M. Gontarz (2001).
 Jacob Javits Grant Reviewer, August (2002).
 Marsden Fund Research Proposal Review, June (2004).
 Review for APA Fellow Status. American Psychological Association (2004).
 Referee for applications to the Marsden Fund of the Royal Society of New Zeland (2005).
 Promotion & Tenure – Duquesne University, Pittsburgh, PA (2006)
 Promotion & Tenure – University of Hartford, Hartford, CT (2007)

Promotion & Tenure – Georgia State University, Atlanta, GA (2007)

CONSULTATIONS		
2002	Agency: Activity:	University of Puerto Rico Department of Psychology Consultation on development of Spanish Translation of the Cognitive Assessment System
2000	Agency: Activity:	State of South Carolina Department of Education Review of the “Criteria for Program Entry into Programs of Special Education for Students with Disabilities in SC”
1995	Agency: Activity:	Clinical Psychology Publishing Company, Brandon, VT Test proposal review.
1992-1993	Agency: Activities:	Salamon Brothers, New York, NY Selection of Quantitative Analysts for the Research Division.
1990-present	Agency: Activities:	Legal System Expert Witness Testimony (see last page of vita).
1988-1990	Agency: Activities:	The Devereux Foundation, Devon, PA. Revision of the Devereux Behavior Rating Scales
1989	Agency:	Employment & Immigration Canada Activities: Review of the Test to Identify Learning Disabilities in Adults
1978-1980	Agency: Activities:	American Guidance Service, Circle Pines, MN. Subtest and item development, subtest writing and supervision of research investigations for the Vineland Adaptive Behavior
K-ABC; Scales standardization site.		
1980-1982	Agency: Activities:	Prescott and Flagstaff Public Schools, AZ. Supervision of psychoeducational evaluations and inservice

EXPERT WITNESS TESTIMONY

Major vs. Dayton Power & Light (1986), Franklin County, Plaintiff.
 Ramey vs. Ramey (1986), Franklin County, Plaintiff.
 Crock vs. Crock (1987), Nobel County, Defense.
 Chambers vs. Fisk Movers (1987), Hancock County, Plaintiff.
 Owen vs. Owen (1987), Franklin County, Defense.
 Kuhn vs. DeLeon, M.D. (1987), Ross County, Plaintiff.
 Eng vs. Eng (1987). Franklin County, Plaintiff.
 Mitchell vs. Mitchell (1988). Muskingum County, Plaintiff.
 Snyder vs. Snyder (1988). Muskingum County, Plaintiff.
 LeMasters vs. LeMasters (1989), Plaintiff.
 Poynter vs. Poynter (1989), Stark County, Defense.
 Lindquist vs. Underwriters Adjusting Company (1988-1989), Franklin County, Plaintiff.
 Springboro Schools vs. Franklin Schools (1991), Plaintiff.
 Anderson vs. Kinser (Anderson) (1993), Defense.
 Handshoe vs. Lima City Schools (1994), Defense.
 Sabatino vs. Connecticut Mutual (1994), Plaintiff.
 Barger vs. Health Care (1994), Plaintiff.
 Neague vs. Cynkar, et al. (Worthington Schools)(1997), Defense.
 Reckseit vs. Worthington Schools (1997), Defense.
 Furney v. South-Western City Schools (1997), Defense.
 Knable v. Bexley City Schools (1997), Defense
 Ohio Public Defenders Office (2000), Defense

Foster v. Archdiocese of Washington (2005), Defense